

SIMON FRASER UNIVERSITY

EDUCATION 467-4

CURRICULUM AND INSTRUCTION IN ENGLISH AS A SECOND LANGUAGE

Fall Semester, 1989

Wednesdays

4:30 - 8:20 p.m.

Location: Harbour Centre

Instructor: J. Geitz

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**Prerequisite:** 60 hours of credit and an undergraduate linguistics course, such as Linguistics 100 or UBC's English 329 (distance education).

*"Nobody moves to Canada to learn a language; they move here to live here, to get a job, to be a whole human being."*

Chinese-Canadian ESL Teacher in Surrey

**Objectives**

1. To understand the relationship between psychological well-being and the acquisition of English as a second language by people who are new to Canada.
2. To understand that different kinds of teaching practices must be used with children, adolescents and adults, due to the emotional, cognitive, and social differences in these groups.
3. To learn some basic practices for classroom use for the teaching of aural comprehension, speaking, reading and writing. Students will focus on practices appropriate for the age/grade level they are most interested in.

**Topics**

There are three strands in this course: (1) human development as it relates to second language learning; (2) principles of direct classroom instruction, and (3) sequencing linguistic forms so that they may be internalized by learners. Teaching practices will focus upon bridging the gap between the ESL learner's present competencies in English and those competencies required to do normal academic work in a Canadian classroom.

**Assignments**

There will be no tests in this course. Students will create lesson plans for the age/grade level they are interested in.

- I Creating a lesson to teach spoken English (worth 50% of total grade).
- II Creating a lesson to teach written English (worth 50% of total grade).

**Required Textbooks**

Betty Wallace Robinett. (1977). Teaching English to Speakers of Other Languages. Minneapolis and NY: University of Minnesota Press and McGraw-Hill International.

A.J. Thomson and A.V. Martinet. (1986). A Practical English Grammar. Oxford University Press.

Carol Cummings. (1980). Teaching Makes a Difference. Edmonds, WA: Teaching, Inc.

Charles and Mary Lamb. (orig. 1807; 1987). Tales From Shakespeare. London: Puffin Books.