

Simon Fraser University

Faculty of Education

THE PRACTICAL CONSIDERATIONS OF CLASSROOM MANAGEMENT AND
DISCIPLINE WITHIN THE BRITISH COLUMBIA SCHOOL SYSTEM

Course Number: ED.A. 487-4

Time Period Offered: Intersession '76 (May 10 - June 18)

Days and Times: Tuesday, Thursday: 4:30 - 8:20 p.m.

The general topic of Classroom Management and Discipline is organized as follows:

1) The organizational and administrative provisions in the B.C. school system pertaining to discipline and classroom management procedures.

Reference to B.C. Public Schools Act and Rules of the Council of Public Instruction.

2) Organizational patterns of the various schools and their implications for discipline and classroom management. (Political, sociological/social psychological considerations). Some descriptions of what students observed in their 401 practicum.

3) An examination of the Adler-Dreikers-Glasser approach to reality-oriented, humanistic discipline and classroom management. Discussion and practice of this approach. The topics to be discussed will include the theoretical basis for this approach, the development of personality with reference to Family Constellation, with both the principles and applications of logical and natural consequences and the encouragement process.

The course will be presented through a lecture and lab-seminar format and will comprise four credit hours of course work. *For PDP students only

Texts: Dreikers, Rudolf. Discipline Without Tears, New York Hawthorne Books Inc. (1974)
Dreikers, Rudolf, Grunwold, B. and Pepper, F.C. Maintaining Sanity in the Classroom, Harper and Row, (1971)
Johnson, Lois V., Bany, Mary A., Classroom Management, New York, Macmillan (1970)