

Fall Semester 1999

EDUC 422 - 4
Learning Disabilities

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E01.00

PREREQUISITE

60 credit hours & corequisite Educ 220.

COURSE DESCRIPTION

Major topics covered in Educ 422 include: A lifespan approach to understanding learning disabilities (LD), conceptual and definitional issues in LD, a language-oriented view to reading disability, visual processing problems, reading research and LD, metacognition and LD, and social aspects of LD.

OBJECTIVES

This course focuses on the conceptual, research and assessment aspects of learning disabilities. It is the prerequisite course to Education 424: Learning Disabilities practicum/lab. Educ 424 focuses on providing students with instruction and practice in informal assessment of reading, mathematic and writing problems and remediation of them.

REQUIREMENTS

- 3 Short Think Papers - 30%
- Midterm Exam - 35%
- Final Exam - 35%

REQUIRED READING

Wong, B.Y.L. (1996). The ABC's of Learning Disabilities. San Diego: Academic Press.
ISBN 0-12-762545-3.