

Spring Semester 2003

EDUC 471 - 4
Curriculum Development:
Theory and Practice
D01.00

Dr. J.D. Clarkson
Office: TBA
Phone: 604-461-9592
Email: jclarkso@sfu.ca

Fridays
12:30 - 16:20

PREREQUISITE:

60 credit hours

DESCRIPTION

Teachers in the public schools of British Columbia are not often required to develop and implement a complete curriculum without direction from an administrator or the Ministry of Education. The ends to be achieved are often prescribed or at least strongly indicated by the Integrated Resource Packages or locally developed unit plans. So too are instructional methods. Nevertheless, teachers must choose among ends to be achieved and accommodate teaching strategies to particular situations. On occasion, they may even find themselves developing units and themes on their own. As teachers go about planning their lessons, then, they must at least be able to choose wisely. This course will provide theoretical and practical ideas that will help you choose well and be able to develop a curriculum should the need arise. It will also provide you with the theoretical framework to comment on curriculum proposals that are presented to you during your career.

ASSIGNMENTS

Responses to questions arising in class	50%
Implementation of a planning strategy with critique	25%
Mid-term Paper	25%

REQUIRED READING

John D. McNeil, Curriculum: The Teacher's Initiative. Prentice-Hall, 2003.

Ralph W. Tyler, Basic Principles of Curriculum and Instruction. The University of Chicago Press, 1949.

Plus additional readings to be provided by the instructor.