

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2004**

**EDUC 471-4  
CURRICULUM DEVELOPMENT: THEORY AND  
PRACTICE  
(D05.00)**

**ANNE CHODAKOWSKI**

**Office: TBA**

**Phone: 604-294-8556**

FRIDAY 9:200-12:50 in Room D217  
ABBOTSFORD (UCFV)

---

**PREREQUISITE:** 60 credit hours.

**COURSE DESCRIPTION**

The process of curriculum development is informed by our own theoretical positions, whether or not these are made explicit to our students or ourselves. In this course, we will address the following questions: How do one's beliefs about education impact curriculum development? What curriculum models have been implemented in various historical contexts? What alternate models have been suggested? How do cultural and political issues influence curriculum development? What should students' and teachers' roles be in the curriculum development process? On what moral grounds can and should our decisions be based?

**OBJECTIVES**

Students are expected to be active participants in this course: they are expected to study all readings closely, prepare journal entries and assignments in a timely manner and engage in class activities to help create a community of inquiry. As this course requires active participation, students are expected to attend all classes. Marks will be deducted for any missed classes. It is hoped that students will cultivate skills related to reflexive inquiry, such as thoughtful consideration of the complexity of issues addressed, creation of connections between theory and practice, clarification of one's position, respect for the position of others and respect for the process of dialogue.

**REQUIREMENTS**

Proposed evaluation is as follows:

Journals = 30%

Group presentation = 20%

Final project = 40%

Attendance = 10%

**REQUIRED TEXT**

Beyer, Landon E., & Apple, Michael W. (Eds.). (1998). *The Curriculum: Problems, Politics, and Possibilities*. 2nd ed. Albany, NY: SUNY Press. ISBN: 0-7914-3810-4

Additional required readings will be put on reserve at the library. It is the responsibility of students to make copies of this material.