

EDUCATION 479-4 DESIGNS FOR LEARNING: PHYSICAL EDUCATION(P.E. MINORS)

INTERSESSION 1983

INSTRUCTOR: Prof. Eileen Warrell

Mon., Tues., Wed., Thurs. 10.30-12.20

LOCATION: CAMPUS MPX 7520

PRE-REQUISITE: P.E. MINORS ONLY

This course is designed to assist students in planning physical education programs for K-7 in the B.C. schools. This central focus of this course will be to provide students with a theoretical understanding of curriculum development, teaching strategies, teacher evaluation and unit planning. This will be achieved through theoretical and practical sessions in educational gymnastics, dance, games and active health.

ASSIGNMENTS:

1. Plan a unit in gymnastics, Include an overview stating age level, previous background of the children and objectives for the unit. Select one main theme and two sub-themes. Write up one lesson in detail paying special attention to teaching strategies and organization of equipment. Include a rationale for evaluation.

Due Date: end of second week of classes

2. Plan a games unit. Include an overview of the previous background of the children, state the age level and objectives for the unit. Select two skills and write up two detailed lesson plans introducing one skill in each. List references from three books which provide lead up games for the skills that are appropriate for the age level.

Due date: end of fourth week

3a. In a group demonstrate two folk dances to the rest of the class. Prepare brief outlines of cultural and historical background.

3b. Develop a two-minute gymnastics sequence working alone or with a partner to show understanding of one main theme and two sub-themes.

Due date: end of sixth week.

4. Weekly assigned readings and quizzes to be discussed in class.

REQUIRED TEXT:

WILLIAMS, JEAN; THEMES FOR EDUCATIONAL GYMNASTICS

RECOMMENDED BOOKS:

Kirchner, Cunningham and Warrell; INTRODUCTION TO MOVEMENT EDUCATION (2nd ED.)
Kirchner, G.; PHYSICAL EDUCATION FOR ELEMENTARY CHILDREN (4th Edition)