

EDUC. 479-04 Designs for
Learning: Physical Education

Summer Semester, 1975

The following physical education courses are designed for primary, intermediate or secondary levels of instruction. To assist in proper course selection, check:

1. course description and level of instruction,
2. when offered (summer semester (S), May-August; Intersession (IS), May-June; or Summer Session (SS), July-August,) and
3. special entrance requirements.

This course will include a general coverage of curriculum, organization and teaching strategies appropriate to elementary or secondary physical education programs. Each section will include lectures and labs. The latter will emphasize contemporary teaching strategies and activities appropriate to each respective level of instruction.

Prerequisites: Education 401 and 402 or equivalent for all sections

Summer Semester (May 5 - August 1

A. Byers	Primary Level Emphasis		
	12:30 - 2:20	ASB. 1180	Tuesday
	12:30 - 2:20	ASB. 1180	Thursday
A. Byers	Intermediate Level Emphasis		
	2:30 - 4:20	ASB. 1180	Tuesday
	2:30 - 4:20	ASB. 1180	Thursday

Intersession (May 5 - June 13)

G. Kirchner	Elementary School Physical Education Minors <u>Only</u>		
	8:30 - 11:20	ASB. 1180	Monday
	8:30 - 11:20	ASB. 1180	Wednesday
	8:30 - 10:20	ASB. 1180	Friday
G. Longstaff	Intermediate Level Emphasis		
	11:30 - 2:20	ASB. 1180	Monday
	11:30 - 2:20	ASB. 1180	Wednesday
	10:30 - 12:20	ASB. 1180	Friday
C. Humphries	Primary Level Emphasis		
	8:30 - 12:20	ASB. 1180	Tuesday
	8:30 - 12:20	ASB. 1180	Thursday

N. Spruston	<i>Secondary Level Emphasis</i>		
	2:30 - 5:20	ASB. 1180	Monday
	2:30 - 5:20	ASB. 1180	Wednesday
	12:30 - 2:20	ASB. 1180	Friday

Summer Session (July 2 - August 8)

I. Andrews	<i>Primary Level Emphasis</i>		
	11:30 - 2:20	ASB. 1180	Monday
	11:30 - 2:20	ASB. 1180	Wednesday
	10:30 - 12:20	ASB. 1180	Friday

G. Kirchner	<i>Intermediate Level Emphasis</i>		
	8:30 - 12:20	ASB. 1180	Tuesday
	8:30 - 12:20	ASB. 1180	Thursday

I. Course Catalogue Information

- A. Number: Education 479
- B. Designs for Learning: Secondary Physical Education
Coeducational Physical Education for the Secondary Student
- C. Credit:
- D. Term Offered: Summer Session, July 4-August 12
Tuesday and Thursday, 4:30 - 8:30
- E. Sessional Lecturers: E. Heiny, Dipolmsportlehrer
D. Van Sant, B.P.E., M. Sc.

II. Scope of the Course

The course covers the historical perspectives, socio-cultural and physiological issues that determine the coeducational program, the procedures for curriculum construction and practical methods for teaching and implementing the coeducational physical education curriculum at the high school level in British Columbia.

III. Purpose and Objectives

The purpose of the course is to provide the teacher with the necessary competencies needed to prepare and implement a functional coeducation physical education curriculum.

- A. To define and discuss the historical background and present school situations with particular emphasis on coeducational physical education programs.
- B. To examine the characteristics, needs and interests of the high school student:
 - 1. Socio-cultural issues
 - 2. Physiological differences
- C. To identify the purpose and objectives of a model coeducational physical education program.
- D. To identify and examine procedures for developing and implementing coeducational physical education.
- E. To examine varied teaching strategies which could be utilized in a coeducational physical education program.
- F. To implement and evaluate selected activities appropriate to the needs and interests of the student demonstrating competence in teaching and organizing the selected activities.
- G. To examine community resources and innovative sport ideas which could be included in the coeducation program.

IV. Procedures for Evaluation of Student

Procedures involve a written term project, teaching and contract assignment. Students will also be evaluated, subjectively, on the basis of contribution and participation in class.

COURSE OUTLINE

EDUCATION 479: DESIGNS FOR LEARNING - PHYSICAL EDUCATION

The following topics will be covered in both theoretical and practical sessions:

- 1) An indepth look at up-to-date ideas related to teaching physical education activities - methods and techniques of instruction;
- 2) How to organize physical education programs;
- 3) A look at considering the place of intramurals and extramurals as it relates to the physical education program;
- 4) The use of facilities in teaching activities;
- 5) A look at problems and issues in physical education;
- 6) Selection of activities from the areas of games, dance, gymnastics and aquatics to meet physical education objectives.

Students will be required to:

- 1) Select readings from current literature;
- 2) Present a teaching package;
- 3) Submit a short curriculum outline.

Andy Nemeth,