

CURRICULUM AND INSTRUCTION IN TEACHING ENGLISH AS A SECOND LANGUAGE

FALL 1978

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Meeting Times:

Ev. Grp. 01	Tuesday	18:00 - 19:50	AQ 5100
		20:00 - 21:50	

Prerequisite:

Any course in linguistics.

Course Aims.

By the end of this course you should be able to:

1. Select ESL curricular materials that are appropriate for use with students of varying ages, linguistic backgrounds and cultural backgrounds.
2. Implement ESL activities in a classroom setting.
3. Use the diagnostic tool of error analysis to evaluate a learner's competence in English.
4. Create language - learning tasks for enrichment or remedial purposes.
5. Defend the use of a teaching approach that views the ESL learner as linguistically and culturally different - not linguistically and culturally deficient.

Assignments:

1. Diagnosing language problems.
2. Lesson plan.
3. Unit plan.

Students in this class can decide which level or levels they wish to focus on in their assignments : (a) early childhood, (b) elementary, (c) secondary, or (d) adult.

There is no final exam - a major assignment is given instead.

Textbooks:

Sampson, Gloria P. New Routes to English, Level I (Teacher's Annotated Edition, Student Text, Workbook). Don Mills, Ont., Collier Macmillan Canada Ltd., 1978.

Croft, Kenneth (ed.) Readings on English as a Second Language. Prentice-Hall of Canada.

Burt, Marina K. and Carol Kiparsky. The Gooficon: A Repair Manual For English. Rowley: Mass., Newbury House Publ.

SIMON FRASER UNIVERSITY
FACULTY OF EDUCATION

TEACHING ENGLISH AS A SECOND LANGUAGE

PROGRAM INFORMATION

This handout is intended simply to provide you, the prospective student, with some information about the kinds of courses you can take if you wish to gain expertise in the area of teaching English as a Second Language. For assistance in designing a program that meets your own specific needs, please contact the Director of Undergraduate Programs or the Director of Graduate Programs.

Director, Undergraduate Programs
Room 8529MPX Phone 291-3643

Director, Graduate Programs
Room 8528MPX Phone 291-4787

SHORT-TERM PROGRAM FOR PEOPLE WHO ARE NEW TO THE FIELD OF TESL

Linguistics 220-3	Introduction to Linguistics
Linguistics 130-3	Practical Phonetics
Education 467-4	Curriculum and Instruction in English as a Second Language (<u>Prerequisite</u> : an undergraduate linguistics course)

Both of the courses above are offered during the evenings and/or the summer session. Teachers may take Linguistic 412-3 English as a Second Language, in addition, or in place of Linguistics 220.

DIPLOMA PROGRAM IN TESL FOR TEACHERS WHO WISH TO ACQUIRE A SPECIALIZATION IN TESL

The Program consists of 30 or more hours of regular upper division courses; graduate courses may be included. Courses may be selected, with the assistance of the Director of Undergraduate Programs or Professor Gloria P. Sampson, from the categories below:

1. Writing in English

- A. English 370-4 Advanced Composition: Theory and Practice
- English 374-4 Grammatical Backgrounds for the Study of Writing
- English 378-4 Theories of Composition

- B. English 376-4 North American Immigrant Literature
- English 362-4 Commonwealth Literature

II. Linguistics

(Please note prerequisites to courses below in the SFU Calendar)

Linguistics 401-3 Advanced Phonetics
Linguistics 402-3 Phonemics
Linguistics 407-3 Historical Linguistics and Dialectology
Linguistics 409-3 Sociolinguistics
Linguistics 412-3 English as a Second Language

III. Foreign Language and Cultural Differences

- A. Any foreign language
- B. Education 441-4 Cultural Differences and Language

IV. Language Acquisition

Psychology 365-3 Psycholinguistics
Psychology 425-5 Language and Thinking

V. Language Pedagogy

Education 467-4 Curriculum and Instruction in Teaching English as a
Second Language
Education 463-4 Educational Media
Education 824-5 Seminar in English as a Second Language
Education 825-5 Curriculum and Instruction in English as a Second Language.

VI. Assessment and Testing

Education 325-3 Measurement and Evaluation in Teaching
Education 320-3 Educational Psychology: Learning and Instruction

VII. The Role of Ethnic Groups in Society

Sociology and Anthropology 203-4 Comparative Ethnic Relations
Sociology and Anthropology 401-4 Canadian Ethnic Minorities

The particular selection of courses that a student takes will of course be highly dependent on the student's own background and needs. Students may take graduate courses in areas where they already have an undergraduate strength. Students may take undergraduate courses in areas other than those mentioned above.

A substantial number of the courses listed above are offered in the evenings and during the summer session so that they are available to practising teachers.

MASTER'S DEGREE IN EDUCATIONAL PRACTICE (SPECIALIZATION IN TESL)

Prerequisites: 5 courses in linguistics
1 course in TESL teaching methodology

MASTER'S DEGREE (continued)

The program takes 1 academic year to complete if the student can enroll full-time. The courses are offered during the evenings for part-time students (practising teachers). The students take either:

- A. Thesis route - 30 hours of graduate courses including thesis.
- B. Non-Thesis route - 38 hours of graduate courses including one or two projects.