

SIMON FRASER UNIVERSITY
EDUCATION 485-4
SPECIAL TOPICS: KINDERGARTEN

Summer Session, 1989
(July 4 – August 11)
Tuesday/Thursday
5:30 – 9:20 p.m.
Location: MPX 7500B

Instructor: Merrilee Prentice

PREREQUISITE: Educ. 401/402 or equivalent.

COURSE DESCRIPTION:

The course will introduce you to a survey of principles and practices of school programs for the early years – specifically at the Kindergarten and Year One levels in British Columbia.

The course will focus on such topics as:

- selected aspects of child growth and development as they relate to and hold implication for, school programs in the initial years;
- goals and objectives of a Kindergarten/Year One Program;
- creating learning environments and selecting, organizing, and implementing instruction strategies, materials, and content;
- appraising pupil learning, assessing teaching performance, and evaluating education programs;
- examining some implications of dual entry and the four year ungraded primary program.

The course will comprise a broad range of experiences (lectures, workshops, seminars, discussion groups, etc.) organized in such a way as to model a student-centered approach and to maximize individualization of learning.

COURSE REQUIREMENTS:

Attendance and participation in all parts of the program. Completion of all required readings, and completion of various follow-up assignments.

Demonstration of competency in the fulfillment of course assignments.

TEXT:

Lay-Dopyera, Margaret and Dopyera, John. (1987). Becoming a Teacher of Young Children, Third Edition. Toronto: Random House. ISBN 0394362993.

Students are expected to become familiar with the B. C. Kindergarten Curriculum Guide and Resource Book.

A bibliography of theoretical and practical resource books for recommended reading and general reference will be distributed at the the first session.