

EDUCATION 441-4

CULTURAL DIFFERENCES IN EDUCATION

SPRING, 1981

INSTRUCTOR: Dr. June Wyatt

CAMPUS

Tuesdays, 4:30 - 8:20

DESCRIPTION:

The course is designed for individuals working or preparing to work in education, health care, counselling, community work and social work. It will focus on three interrelated concerns:

1. Strategies for working in multicultural settings (school, communities, social service agencies)
-attention will be given to handling and conflict
2. Use and development of curriculum materials for teaching about cultural similarities and differences.
OR development of programs for delivery of social services in multi-cultural communities.
3. Social, economic and political issues which pertain to methods, content and administration of multicultural education and social service programs.

IMPLEMENTATION:

1 and 2 will be dealt with in a workshop setting during class and through student projects.

3 will be done through group discussions.

EXPECTATIONS: 1. Independent Project

Develop curriculum materials of your own and/or modify existing ones or develop program proposals for delivery of social services in multicultural communities or students may suggest alternates.

2. Group Discussions

Each class member will participate in all discussions and will serve as a leader in one. Discussion groups will be kept small - approximately 5 people per group. The list of topics is below:

1. Cultural Differences in the Canadian Scene - melting pot or mosaic?
2. Social Class and School Achievement/Teacher Expectations - are social class variations in language and life style differences or deficiencies? What is the effect of teacher expectations on student achievement?
3. Native Indian Education - social, cultural and linguistic differences; how do they affect school achievement?
4. Local Control/Community Schools - What educational roles are possible for community groups?
5. Bilingual Education - educational and political concerns.
6. Canadian Identity - What is it? How is it represented (misrepresented) in curriculum?

3. Fieldwork

Interested students will be given opportunities to spend time observing in a multicultural setting. They will be assisted in finding appropriate placements.

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CLASS SCHEDULE

- May 12th Course overview
FILM: Starting from Nina
- May 15th Conceptualizing the Educational Process and Equality of Educational Opportunity
Read: 1. BOARDMAN, et. al.; "VARIABLES AFFECTING THE LEARNING OF INNER CITY CHILDREN"
2. MORIARTY & WALLERSTEIN; "STUDENT/TEACHER/LEARNER"
3. PIKE, R.M.; EQUALITY OF EDUCATIONAL OPPORTUNITY DILEMMAS & POLICY OPTIONS"
4. EDMONDS, Ronald E.; "SOME SCHOOLS WORK"
- May 19th Canadian Cultural Identity read:
1. WOOD, D.; MULTICULTURAL CANADA; Chap. 1 - 2
2. D'OYLEY, V.; "MULTICULTURALISM IN CANADIAN SOCIETY"
3. MacGUIGAN, M.; "CONSTITUTIONAL ASPECTS OF ETHNIC IDENTITY IN CANADA"
4. DRIEDGER, L.; "ETHNIC IDENTITY IN THE CANADIAN MOSAIC"
FILMS: Bella Bella
Hutterites
- May 22nd Cultural and Structural Pluralism read:
ASHWORTH, M; THE FORCES THAT SHAPED THEM
Panel Discussion: MOSAIC Language Workers
Toan Hoang - Vietnamese
Hemi Dhanoa - Indian
Barbara Hune - Spanish & Portuguese
- May 26th Individual Cultural Identity
Presentation Family Histories
FILM: Fields of Endless Days
- May 29th Issues in Cultural Differences read:
TROPER & PALMER; ISSUES IN CULTURAL DIVERSITY
Small group presentations of Case Studies
- June 2nd Language Education read:
1. SHAPSON, S.; "LANGUAGE POLICY AND THE EDUCATION OF MAJORITY AND MINORITY LANGUAGE STUDENTS"
2. MORIARTY & WALLERSTEIN; "A TRIERI APPROACH TO ABE/ESL"
Outlines of Projects Due
Individual Appointment

- June 5th Multicultural Curriculum read:
1. MASEMANN, V.; "MULTICULTURAL PROGRAM IN TORONTO SCHOOLS"
 2. WERNER, W.; WHOSE CULTURE? WHOSE HERITAGE?
 3. Read one of following depending on grade level
ELEMENTARY - TIEDT, TIEDT
INTERMEDIATE - WOOD, D.
SECONDARY - BANKS, J.
- Report on Implementation of a Multicultural Education Program in
the Victoria School District Curriculum Workshop:
Joan Collins - S.F.U.
Carol Laban - U.B.C.
- June 9th Conflict in the Schools
 KEHOE, J.; "ETHNIC PREJUDICE IN THE CLASSROOM"
- FILMS: Balablack Eye of the Storm
 Between the Worlds
- June 12th Community Social Service
Oral Reports on Visits to Agencies
Guest lectures: Ms. Kitty Maracle
 Employment Counselor
 Canada Employment

 Mr. Joe Johnson
 Alcohol & Drug Counselor
 Native Court Worker
- June 16th Student Curriculum Projects Due
Oral Presentations
Distribution of Context Assessment Questions
- June 19th Conclusion Oral Presentations
Context Assessments Due