

FALL 1995

EVENING

EDUC 422-4
LEARNING DISABILITIES
(E1.00)

N. PERRY

PREREQUISITES: 60 hours of credit and EDUC 220 or EDUC 401/402

DESCRIPTION:

One goal in this course is to provide students with historical, conceptual, and empirical knowledge about the field of learning disabilities (LD). Another is to challenge students to translate theory and research into practice and to grapple with both long-standing and current debates in the field.

Weekly topics include: definitional issues, developmental approaches to the study of LD, language problems, problems related to literacy and numeracy, metacognition, motivation, assessment, and models of support service delivery.

Each class will model several instructional techniques, including lecture, discussion, and small group work.

COURSE REQUIREMENTS

1. Several small assessments throughout the term.
2. End of Semester Project.