

Education 422-4 Learning Disabilities

INTERSESSION 1983

INSTRUCTOR: Dr. B. Wong
Office: MPX 9505
Telephone: 291-4115

Tuesdays & Thursdays 8:30 - 12:20

LOCATION: on campus

OBJECTIVES OF THE COURSE:

1. To impart knowledge of:
 - (a) history and concept of learning disabilities
 - (b) assessment models and methods
 - (c) salient aspects of learning disabilities (structural, social and strategic aspects).
2. To consider the instructional issues in learning disabilities from the respective perspectives of the primary, intermediate and secondary teachers.

COURSE OUTLINE:

May 10th	Problems and issues in learning disabilities
May 12th	Models and methods in assessing learning disabilities <ol style="list-style-type: none">(1) Psychoeducational(2) Informal(3) Curriculum-based
May 17th	Reading problems
May 19th	Math problems
May 24th	Memory problems Metacognitive aspects of LD
May 26th	Midterm exam
May 31st	Social aspects of LD
June 2nd	From the perspective of the primary teachers: needs and issues in instructing LD children
June 7th	From the perspective of the intermediate teacher: needs and issues in instructing LD children
June 9th	From the perspective of the secondary teacher: needs and issues in instructing LD adolescents
June 14th	Review and epilogue
June 16th	Final exam

Grading: First exam - 50% Second exam - 50%

TEXT: Lerner, Janet. Learning Disabilities (1981). (It's been ordered for you)

P.S. Dr. Wong is on leave until April 30th. She'll be back on May 2nd. If you have any questions that Karen/Vera can't answer, leave me a note with your phone number and I'll get back to you.