

Ed 422 and Ed 424 for the  
SPECIAL MINOR PROGRAM IN LEARNING DISABILITIES

Instructor: Dr. Bernice Wong

Course Objectives:

422 This course focuses on imparting knowledge of the conceptual and theoretical issues in Learning Disabilities.

At the end of the course, a student will demonstrate knowledge of:

- 1. the historical origin of the L.D. field.
- 2. central issues and problems in the field, past and present
- 3. theoretical attempts to explain Learning Disabilities, past and present.

The student will demonstrate the ability to:

- 1. evaluate critically the theories put forth to explain L.D.
- 2. weight the implications (pro's and con's) of the central issues and problems.

Grading

50% on class assignments  
50% on exam

424 This course focuses on imparting practical skills in diagnosis and remediation of Learning Disabilities.

- 1. that at the end of the course, student will be able to use informal assessment methods to screen or diagnose learning problems.
- 2. that student will be able to work out a systematic task analysis and concept analysis of an academic problem.

Grading

40% class quizzes (two)  
 20% Initial report: Assessment and Plan for tutoring.  
 Date due: June 20th-June 26th.  
 40% lab report  
 Date due: August 1st-August 8th.  
 (late arrivals of Initial Report and Lab Report will not be graded)

July 4th to first week in August.

Ed 422: Meeting once / fortnight  
 Class will be divided into 2 groups for tutorial purposes.  
 Each group will meet Dr. Wong on alternate weeks.

Ed 424: Students will go to designated lab-sites every morning  
 4 days per week, Monday to Thursday.  
 Students who live in or near Vancouver will go to Kerrisdale Elementary  
 in Vancouver. (Number of places = 22). Time 8:30 a.m. to 10 a.m.  
 Students who live in or around Surrey will go to Johnson Heights in  
 Surrey. (Number of places = 22/23). Time - 9:30 a.m. to 11:00 A.M.

All SFU students in the L.D. Minor will tutor kids on a one-to-one  
 basis under supervision.

\*NOTE: Only students who have put down their names to join the L.D. Minor  
 on Dr. L. Prock's list or Stan Auerbach's list will be provided a  
 place in the 424 lab.

<u>Ed 422</u>		<u>Ed 424</u>	
Dates	Lectures	Dates	Lectures
May 9	An Overview of Learning Disabilities	May 9	1. Differential emphasis in diagnosis & remediation of L.D. at the primary, intermediate and secondary levels.  2. Diagnostic models.
May 16	Controversies in the Learning Disabilities field.	May 16	Diagnoses and Remediation of Reading and Arithmetic Problems
May 23	Myths in Learning Disabilities, Learning Disabilities, Mental Retardation and Autism.	May 23	Diagnoses and Remediation of Language Problems, Psycholinguistic Problems and Non-Verbal Problems.
May 30	Theories in Learning Disabilities: Part I	May 30	Class Quiz (1½ hours) Remedial Methodologies: Part I
June 6	Theories in Learning Disabilities: Part II	June 6	1. Remedial Methodologies: Part II 2. Working with the adolescent with Learning Disabilities
June 13	Theories in Learning Disabilities: Part III	June 13	Diagnostic and Remedial Materials for the Intermediate Child with Learning Disabilities.

<u>Ed 422</u>		<u>Ed 424</u>	
Dates	Lectures	Dates	Lectures
June 20	Invited Address	June 20	Ditto
June 27	Exam	June 27	Class Quiz (1½ hours) Materials for the Secondary student with Learning Disabilities.