

**EDUCATION 240-3**  
**SOCIAL ISSUES IN EDUCATION**

Regular Summer Semester, 1990  
(May 7 - August 3)  
Mondays & Tutorials  
5:30 - 7:20 p.m.  
Location: Harbour Centre HC 1415

Instructor: Dr. R. Fransila

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**COURSE DESCRIPTION**

This course examines current issues related to the roles and functions of educational institutions and the social, political and economic contexts which may have precipitated these issues. Some of the major social theories and their possible impact on school structures will also be explored. Issues that emerge from within the system, from educators, school boards, Ministries of Education, as well as from outside the system, from special interest groups, from technological advances and from economic changes such as recession and immigration, will be discussed. The course will incorporate lectures, presentations, debates and audio/visual resources.

**PURPOSE**

To enhance students' knowledge and understanding of current issues in educational institutions, particularly in B.C. schools, and the social, political and economic forces that may have influenced school policy. The tenability of social theories relative to practice in schools will also be explored.

**TOPICS**

The following are some of the topics that will be addressed:

- The B.C. Ministry of Education Year 2000 document
- Special Education: Gifted Education; Learning Disabilities;
- Behaviour Disorders; Mainstreaming
- Social Theories Impacting School Policies and Practices
- Multiculturalism: Language issues (French immersion and Heritage languages); Minority cultures; Racism
- Equality of Access: gender, adults, religion, social and economic status
- Public and Private education
- Accountability — Teachers, Students, Parents, Community
- Curriculum Relevance
- Role of Technology
- Physical Environment of Schools
- Funding

**TEXTS**

No textbook is required. Readings will be made available on a loan basis and a reference list will be supplied.

**REQUIREMENTS**

1. ASSIGNED READINGS
2. MAJOR PAPER
3. ORAL PRESENTATION
4. SUMMARY AND CRITIQUE OF READINGS  
RELATED TO ISSUES IN A SELECTED AREA
5. PARTICIPATION IN ONE DEBATE
6. REGULAR ATTENDANCE