

**SIMON FRASER UNIVERSITY**  
**EDUCATION 424-4**  
**LEARNING DISABILITIES LABORATORY**  
**E1.00**

Spring Semester, 1994  
(January 4 - March 30)  
Mondays, 16:30 - 20:20  
Location: MPX 8620F

Instructor: Eloise Donnelly  
Messages: (604) 291-3395

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**PREREQUISITE: EDUC 422**

**COURSE DESCRIPTION**

This course is the practical extension of EDUC 422: Theory of Learning Disabilities. As such, it focuses on the assessment of learning disabled (LD) students' academic problems, the provision of appropriate instructional programming, and the evaluation of remedial strategies.

Topics covered include: educational difficulties of LD students; effective assessment procedures; the development of individual educational plans; strategy interventions; record-keeping, and reporting assessment results to parents and teachers.

A major course requirement is the tutoring of an LD child or adolescent. EDUC 424 students are responsible for locating and tutoring suitable students during this course. As a laboratory course, the program will be based on an interactive process between students (SFU), tutees and instructors at SFU. A considerable amount of time, outside of class, will need to be set aside for tutoring during the months of February and March. This time is arranged with the tutee and his/her family. More information about the tutoring program will be provided at the first class.

**COURSE REQUIREMENTS**

Assignments are directly related to the tutoring.

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| a) Initial Assessment.....   | 20% |
| b) Individual educational plan (IEP).....                            | 20% |
| c) Instructional Evaluation of Tutoring.....                         | 25% |
| d) Reflective-dialogue journal.....                                  | 15% |
| e) Class participation and sharing of resources for remediation..... | 10% |
| g) Final Report.....   | 10% |

**REQUIRED TEXTS**

P.H. Mann, P.A. Suiter, & R.M. McClung (1987). Handbook in Diagnostic-Prescriptive Teaching, Newton, M.A.: Allyn & Bacon.