

EDUCATION 230-3

INTRODUCTION TO THE PHILOSOPHY OF EDUCATION

Spring Semester, 1992
(January 6–April 3)
Location: Ft. Nelson (D2.00)
Chetwynd (D3.00)

Instructor: J. Morgan

COURSE DESCRIPTION

This is an introductory course in Philosophy of Education. Its most general objectives are to offer the student familiarization with the philosophical dimension of educational theory. This will be accomplished by actually engaging in philosophical thought about education. After a brief introduction to the nature of philosophical thought, we will tackle several problems faced by teachers, parents and other citizens involved in the educational enterprise. The focus will always be on developing clearer understanding of the complex issues faced by the modern educator.

COURSE REQUIREMENTS

Participation:	10%
First Paper	15%
Midterm:	25%
Second Paper:	25%
Final Exam:	25%

TEXTS:

Robin Barrow. *Understanding skills: Thinking, feeling, and caring*. London, Ontario: The Althouse Press, 1990.

Cornel Hamm. *Philosophical issues in education: An introduction*. New York: The Falmer Press, 1989.

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This course is intended to provide prospective teachers, as well as students with a general interest in education, an opportunity to examine critically a variety of philosophical issues in contemporary education. It also aims to provide students with an understanding of the philosophical method of inquiry into educational questions.

This course is divided into five broad units, as follows:

1. The Nature of Philosophical Inquiry into Education
2. An Analysis of the Concept of Education
3. The Nature of Knowledge
4. Teaching, Learning, and Social Issues in Education
5. Moral Education/The Justification of Education

PREREQUISITE: None.

REQUIRED TEXTS:

Barrow, Robin & Ronald Woods. (1988). *An Introduction to Philosophy of Education: Third Edition*. London: Routledge.

Hamm, Cornel M. (1989). *Philosophical Issues in Education: An Introduction*. New York: The Falmer Press.

COURSE REQUIREMENTS:

Assignment 1	20%
Assignment 2	20%
Assignment 3	20%
Assignment 4	20%
Assignment 5	20%