

Introduction to Philosophy of Education

Spring, 1989
Tuesday & Thursday
11:30 - 12:20, Tutorials
Location:

Instructor: Dr. Robin Barrow
Office: MPX 8655
Phone: 291-4787

General Information:

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies an opportunity to examine critically a variety of educational issues from a philosophical perspective. A central concern of the course is to elucidate the nature of education and to distinguish it from socialisation, schooling, training and indoctrination. There are no prerequisites for the course.

Requirements:

1. Two one-hour lecture-discussion sessions and one one-hour tutorial each week
2. Papers: one short paper and one term paper
3. Grade Assessment:
 - 20% for a short paper
 - 40% for the term paper
 - 40% for the final examination

Required Text:

R. Barrow and R. G. Woods. An Introduction to Philosophy of Education. 3rd Edition
John Kleinig. Philosophical Issues in Education.

Course Outline:

1. The nature and value of philosophising in education.
2. The concept of education.
3. The nature of knowledge.
4. Curriculum.
5. Indoctrination.
6. Autonomy and Freedom.
7. Needs, interests and experience.
8. Creativity.
9. Education of the emotions.
10. Research into teaching.
11. Critical Thinking.
12. Values and moral education.