

SPRING, 1985

INSTRUCTOR: Dr. Tasos Kazepides

Mondays and Wednesdays 11:30 - 12:20  
(plus 1 hour tutorial per week)

LOCATION: on campus

GENERAL INFORMATION:

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies, an opportunity to examine critically a variety of educational problems from a philosophical perspective.

The central concern of the course is to elucidate the nature of education and to distinguish it from socialization, schooling, training and indoctrination. There are no prerequisites for the course.

REQUIREMENTS:

1. Two one-hour lecture-discussion sessions and one one-hour tutorial each week.
2. Papers: three short papers and one term paper
3. Examination: there will be no final examination for the course
4. Grade Assessment - 10% for the first short paper  
20% for the second short paper  
20% for the third short paper  
50% for the term paper

REQUIRED TEXTS:

1. Hirst, P.H. & Peters, R.S. The Logic of Education (paperback).
2. Straughan, R. & Wilson, J. Philosophizing About Education (paperback).

COURSE OUTLINE AND READINGS:

PART A

1. The nature and value of philosophizing in Education.
2. Vagueness and ambiguity in educational discourse.
3. Emotive uses of language.
4. The logic of educational slogans.
5. The function of metaphors in educational discourse.
6. The function of definitions in educational discourse.

PART B

7. The criteria of Education - The Achievement Sense.
8. The criteria of Education - The Educational Processes.
9. The justification of Education.
10. The concept of teaching.
11. Teaching and personal relationships.
12. The problem of indoctrination.
13. The curriculum.
14. Authority, discipline and punishment in Education.
15. Moral and religious education.