

Education 230-3 Introduction to Philosophy of Education

(Philosophical Issues in Education)

FALL SEMESTER, 1983

INSTRUCTOR: Dr. Cornel Hamm

Mondays & Wednesdays, 12:30 - 1:30
(plus 1 hour tutorial per week)

LOCATION: on campus

COURSE DESCRIPTION:

This course is an introduction to philosophy of education. As such it is intended to provide prospective teachers as well as others interested in education an opportunity to examine a variety of educational problems from a philosophical perspective. The central concern of the course is to elucidate the nature of education as a phenomenon distinguishable from such activities as training, schooling, and socialization. It should enable one to think more clearly and critically about a host of problems, issues and concepts in education. There are no pre-requisites for the course. A brief course outline follows:

- A. The Nature of Philosophical Issues in Education
 - 1. What are philosophical problems in education?
 - 2. What role does philosophy have in solving educational problems?
- B. The Language of Education
 - 1. Meaning and definitions in education.
 - 2. Slogans and metaphors in education.
 - 3. Problems of vagueness, ambiguity, and emotive uses of language.
- C. The Nature of Education
 - 1. The concept 'education'.
 - 2. The concepts 'teaching' and 'learning'.
 - 3. Cognitive education and education of the emotions.
 - 4. The aims of education.
 - 5. Education, curriculum, and the nature of knowledge.
 - 6. The means-ends question in education.
- D. Moral Dimensions of Education.
 - 1. Freedom and authority in education.
 - 2. Discipline and punishment in education.
 - 3. Conditioning and indoctrination.
 - 4. The justification of content in education.
 - 5. Values and moral education.

COURSE REQUIREMENTS:

- 1. Tutorial participation.
- 2. Examination on required readings.
- 3. One or more short papers.

TEXT:

Hirst, P.H. & Peters, R.S. The Logic of Education. RKP, 1970.