

FACULTY OF EDUCATION

Education 230-3 Philosophical Issues in Education

Spring Semester, 1980

Instructor: Dr. C. M. Hamm

COURSE GUIDE

I. General Information

This course, open to all undergraduates, is intended to provide students who have a general interest in educational studies an opportunity to examine critically a variety of contemporary educational problems from a philosophical perspective.

II. Brief Course Outline

- A. The Nature of Philosophical Issues in Education
- B. Conflicting Perspectives on Education
- C. The Nature of Education
 - 1. The aims of Education
 - 2. The means-ends model in Education
 - 3. The concept 'Education'
 - 4. Education and the development of mind
 - 5. Education and the nature of knowledge
- D. Moral Dimensions of Education
 - 1. The nature of punishment and authority
 - 2. Freedom and respect for persons
 - 3. Conditioning and indoctrination
 - 4. Moral education

III. Course Requirements

- A. Students will be expected to attend two one-hour lecture-discussion sessions and one one-hour tutorial each week.
- B. Papers
 - 1. A short paper of about 500 words will be due in January
 - 2. A longer paper of about 2000 words will be due in March.
(Suggested essay topics and supplementary bibliography will be distributed on assignment guide sheets.)
- C. Examinations - There will be a 1 hour mid-term examination in February and a 1 hour final examination in April based on the lectures and the required readings.
- D. Required readings:
 - Text: (1) Hirst, P. H. and Peters, R. S., The Logic of Education, Routledge and Kegan Paul, 1970.
 - (2) Several additional essays (on reserve)
- E. Supplementary readings: As recommended by instructor.