

EDUCATION 425-4

COUNSELLING FOR THE CLASSROOM TEACHER

Regular Semester, 1987
May 4 - July 31
Wednesday, 8:30-12:20
Location: AQ 5047

Instructor: Dr. D. Lingley
Office: MPX 8643
Phone: 291-4676

PREREQUISITES:

60 hours of credit. Educ. 220 or Psych. 101, or equivalent, or permission of instructor.

COURSE DESCRIPTION:

This course is intended for senior students or practicing teachers who wish to explore the area of school counselling and develop some counselling skills that can be applied within the classroom setting. A combination of lectures, discussions, practice exercises and seminars will be used to explore such topics as: the role of the counsellor in the school, different models of counselling, effective helping skills, the use of group discussion to promote affective development, the use of standardized tests as an aid to counselling, and vocational counselling.

COURSE REQUIREMENTS:

1. Change project and paper, 35%. (Identification of a desirable change in one's own life and a diary of application of some of the counselling skills learned in class to this issue).
2. Group task and class presentation, 35%. (Exploration of a specific target problem in counselling, and presentation in class of your group's findings.)
3. Short multiple choice exams (3) based on class content; 10% each.

TEXT (Required):

Gibson, R.L., & Mitchell, M.H. Introduction to Counselling & Guidance.
MacMillan Publishing Co.

Thompson, C.L., & Rudolph, L.B. Counselling Children. Monterey: Brooks/Cole

Kanfer, R.H., & Goldstein. Helping People Change: A Textbook of Methods.
Pergamon Press, 1975.

JOHNS HOPKINS UNIVERSITY

Office of the Registrar
135 North Charles Street
Baltimore, MD 21205

Johns Hopkins University
May 4 - July 31
Wednesday, July 1, 1997
Location: NRE 8813

REGISTRATION

80 hours of credit toward the M.Ed. degree in the field of
Instruction

COURSE DESCRIPTION

This course is intended for students who wish to earn
the credit for the "Foundational" component of the
degree program. The course is designed to provide
students with a solid foundation in the field of
instruction. The course covers the history, theory,
and practice of instruction. The course is
designed to be completed in one semester.

60 HOUR REQUIREMENT

Students must complete 60 hours of credit in the
field of instruction. The course is designed to
provide students with a solid foundation in the
field of instruction. The course covers the
history, theory, and practice of instruction.
The course is designed to be completed in one
semester.

For more information, contact the Registrar's Office.

Division of Instruction, Research, & Guidance
Baltimore, MD

Thomas, M. & K. (1997). *Instructional Technology: A Handbook of Research*.
Baltimore, MD: Johns Hopkins University Press.

Johns Hopkins University
Baltimore, MD 21205
Page 1 of 1