

SIMON FRASER UNIVERSITY

FACULTY OF EDUCATION

EDUCATION 425-4

COUNSELLING FOR THE CLASSROOM TEACHER

Summer Session, 1983

INSTRUCTOR: L. W. West

LOCATION: on campus

TIME: Tuesday and Thursday, 9 a.m. - 11:50 a.m.
in addition to SITE lectures (1-1:50 p.m.)

Course Description:

* STUDENTS HAVE THE OPTION OF ATTENDING THE S.I.T.E.
LECTURE OR LISTENING TO IT ON AUDIO TAPE

This course is intended for senior education students or practising teachers who wish to explore the area of guidance and counselling and to develop counselling skills that can be used within the classroom setting. A combination of lectures, discussion, and small group work will be used to investigate topics such as: the role of the school counsellor, the classroom teacher as counsellor, developmental guidance, student appraisal, use of student records, effective communication skills.

TENTATIVE OUTLINE:

1. Guidance and Counselling in the Schools
 - definitions
 - historical origins
 - aims and objectives
 - current status
2. The Role of the School Counsellor
 - in the elementary school
 - in the secondary school
3. Understanding Human Development
 - basic concepts of developmental psychology
4. Understanding Human Nature
 - an introduction to sociobiology
5. The Role of Self-awareness in the Choice of Life-Styles
6. Student appraisal and the Use of Student Records
7. Counselling as Instruction
 - a rationale
 - a model

8. Learning Conditions and Instructional Processes
9. Decision-Making and Problem Solving
10. Skill Training
11. Personal Coping
12. Self-Management
13. The Skilled Guidance Worker
 - communication skills
 - personal characteristics
 - working with individuals
 - working with groups
 - consulting with others
 - making referrals
14. Professional and ethical considerations

TEXTBOOKS:

1. Herman, A. Guidance in Canadian Schools. Calgary: Detselig Enterprises Ltd., 1981.
2. Martin, J. & Hiebert, B. Instructional Counselling. Vancouver, B.C.: Centre for the Study of Curriculum and Instruction; Faculty of Education, University of British Columbia, 1982.

COURSE EVALUATION:

1. Mid-term test	30%
2. Commentary on Lecture Series	15%
3. Annotated Cumulative Note book	15%
4. Final Examination	<u>40%</u>
	100%

LWW/jt