

Interession 2003

**EDUC 452 - 8**  
**Environmental Education**

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Mondays & Fridays 8:30-16:20  
(plus various locations)

**D01.00**

**PREREQUISITE:**

Educ 401 / 402 (or permission from the instructor)

**DESCRIPTION**

**COURSE DESCRIPTION**

This course will examine the educational problems entailed in developing human awareness and understanding of the environment. The course will explore environmental issues through a multidisciplinary approach and will relate historical and contemporary issues in human-environment interactions to school curricula from the elementary to the secondary level.

**COURSE OBJECTIVES**

In this course students will :

- develop appropriate models and methods for the learning and teaching of Environmental Education (EE) in both formal and informal educational settings.
- critically evaluate available Environmental Education (EE) instructional materials and resources from a variety of sources including web, video and print based materials.
- compare and contrast the Integrated Resource Packages (IRPs) and Resource guidelines published by the Ministry of Education with other published EE guidelines.
- consider a variety of perspectives in the interpretation of Environmental Education (EE) including regulatory, socio-economic, legalistic, aesthetic and scientific frameworks.

**REQUIREMENTS**

Students will complete the following course assignments and will be graded on a Pass/Fail basis:

- Develop and present lesson plans for the educational use of EE resources
- Prepare a written evaluation of an EE educational resource available in print or on the WWW
- Develop a strategy for Environmental Education at the classroom, school or district level
- Participate in a volunteer experience project with a local or community-based group
- Prepare a portfolio of their own design that may include aspects of all of the above plus demonstrates a mastery of concepts and experiences component to the course

**COURSE READINGS**

Readings will be provided from a variety government, on-line sources and current education journals. There will be no textbook, though students should budget a small amount for copying.