

EDUCATION 452-4/462-4 SUMMER INSTITUTE IN ENVIRONMENTAL EDUCATION

In the summer of 1980 Simon Fraser University will repeat the offering of its unique total immersion program in Environmental Education. The program is of special interest to teachers and recreation workers with interests in:

OUTDOOR EDUCATION
OUTDOOR RECREATION
URBAN STUDIES
ENVIRONMENTAL STUDIES AND SCIENCES

This program is designed for persons with interests in working with students of all ages - from Kindergarten to Adulthood. It is NOT just a science program, nor is it only for the experienced and committed outdoorsperson or environmentalist. It will provide an introduction to the total scope of the human environment, from the inner city to the wilderness. The environment will be examined through many lenses: Biology, Field Geography, Urban Studies, Art, Architecture, Energy Use, Literature, Regional Planning, Law, Music, and Sociology. There will be opportunity for examining and exploring ones "personal environment" and the relationship - purposes, values, ethics and actions - between it and the world.

WHERE AND HOW IS THE PROGRAM OFFERED?

The Summer institute will be offered as a residential program in a coastal B.C. community. We will make extensive use of the marine environment, the wilderness, including the alpine and sub-alpine environment, and the urban place. The course utilizes a humanistic approach and small groups, stresses personal initiative and offers opportunity for self directed learning. There are several optional routes to approaching this course.

The program will commence Wednesday, July 2nd, 1980 and will conclude Thursday, July 31st. Accommodation is provided for students and faculty at a secondary school at a cost of approximately \$30.00 for the period of the course and students can plan and cook their own meals in family groups. Students must provide their own transportation to the site but transportation is provided during the course for major field trips.

IS THIS A CREDIT PROGRAM?

Yes, the summer institute consists of two credit courses offered by the Faculty of Education at Simon Fraser University and available to students in the Professional Development Program at S.F.U. to teachers for degree or upgrading credit, and to selected other persons as credit towards a degree. The courses offered also are required for students who wish the minor in Environmental Education as part of their B.Ed. program.

The courses are Education 452-4, Environmental Education and Education 462-4, Field Work and Case Studies in Environmental Education. The two courses must be taken concurrently in the summer institute for a total value of eight semester hours.

HOW DO I APPLY?

Regular students at Simon Fraser University may pre-register for these courses as part of their Summer Session or Summer Semester registration. Students who have not previously attended S.F.U. must apply to the Office of the Registrar

for admission to the university before they can pre-register. Both types of students must also complete a special application questionnaire for the Summer Institute. This questionnaire may be obtained from:

The Office of Undergraduate Programs
Faculty of Education
Simon Fraser University OR FROM
Burnaby, B.C.
V5A 1S6

Dr. Alan G. Whitney
Faculty of Education
Simon Fraser University
Burnaby, B.C.
V5A 1S6 (Telephone: 291-4156)

No student will be permitted to register without completing the special questionnaire. Students are advised to apply early as spaces are limited to eighty students and demand is great.

WHAT DOES IT COST?

Fees for the Summer institute are the normal university tuition of \$164.00 plus a field activity of \$35.00 on top of the accommodation costs.

Further information about the program may be obtained from Al Whitney.

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IS THIS A CREDIT PROGRAM?

Yes. The Summer Institute consists of two credit courses offered by the Faculty of Education at SFU, and available to students in the Professional Development Program at SFU, to teachers for degree or upgrading credit, and to selected other persons as credit towards a degree. The courses offered also are required for students who wish the minor in Environmental Education as part of their B.Ed. program.

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HOW DO I APPLY?

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SFU must apply to the Office of the Registrar for admission to the university before they can pre-register. Both types of students must also complete a special application questionnaire for the Summer Institute. This questionnaire may be obtained from:

The Office of Undergraduate Programs,
Faculty of Education,
Simon Fraser University,
Burnaby, B.C.
V5A 1S6

or from

Dr. Alan G. Whitney,
Faculty of Education,
Simon Fraser University,
Burnaby, B.C.
V5A 1S6 (Telephone: 251-4156)

No student will be permitted to register without completing the special questionnaire. Students are advised to apply early as spaces are limited to 20 students and demand is great.

WHAT DOES IT COST?

Fees for the Summer Institute are the normal university tuition of \$164.00 plus a field activity of \$35.00 on top of the accommodation costs.

Further information about the program may be obtained from Al Whitney.

MEMORANDUM

Ew Ed File

To Marv. Wideen

From Al Whitney

Subject Summer Institute
in Env. Ed.

Date 80-03-06

We have an agreement from the Sunshine Coast school district for allowing us to use one of their schools for the summer program. I should add that they were very enthusiastic about it, the board was unanimous, and the superintendent is very encouraging. I have met with the principal and felt she was quite in favor of seeing her school used for such a purpose.

I should add that we also got approval in principle from the superintendents of Campbell River & Cowichan, and I have written them as well as the Kenloops board of our decision to use Sechelt for the course.

Will keep you in touch regarding further developments.

copy to G. Jeany.
2 enclosures.

RECEIVED

MAR - 7 1980



Province of
British Columbia

Ministry of
Education, Science
and Technology

BOARD OF SCHOOL TRUSTEES
SCHOOL DISTRICT No. 46
(SUNSHINE COAST)

District Superintendent
of Schools
Box 220
Gibsons
British Columbia
Phone: 886-2225

1980.02.28

YOUR FILE.....

OUR FILE.....

Dr. A.G. Whitney
Assistant Professor
Faculty of Education
Simon Fraser University
BURNABY, B.C. V5A 1S6

Dear Dr. Whitney:

The Board of School Trustees are most happy to welcome the "Summer Institute in Environmental Education" to the Sunshine Coast.

They have endorsed in principle the use of the Chatelech Junior Secondary School for the month of July and charged me with finalizing arrangements.

I am by copy of this letter requesting John Nicholson, Director of Instruction, to act as my agent in this matter and he awaits further detail from you.

Good luck!!


John R. Denley
District Superintendent of Schools

JRD:tp

Copy to: John Nicholson
Director of Instruction

Roy Mills
Secretary-Treasurer

June Bernauer, Principal
Chatelech Junior Secondary School



SIMON FRASER UNIVERSITY, BURNABY, B.C., CANADA V5A 1S6
FACULTY OF EDUCATION; 291-3395

March 5th, 1980

Mr. John Nicholson
Director of Instruction
P. O. Box 220
Gibson, B.C.

Dear John,

John Denley has communicated to us that the board will allow us to use Chatelech Jr. Secondary School for our Summer Institute for Environmental Education this summer.

We have decided that we would like to do so, and I will be in contact with you as soon as possible to finalize the arrangements.

I will send some advertisements to you when they are available. I hope we could get some of your staff in the program.

Yours sincerely,

A handwritten signature in cursive script that reads 'A.G. Whitney'.

Dr. A. G. Whitney
Assistant Professor

A.G.W.:eb
cc.: Dr. George Ivany
Dean of Education
Dr. Marvin Wideen
Director of Undergraduate
Programs.



415221462
File



SIMON FRASER UNIVERSITY, BURNABY, B.C., CANADA V5A 1S6
FACULTY OF EDUCATION; 291-3395

May 1st, 1980

Dear

We would like to welcome you to the Summer Institute in Environmental Education. Our expectation is that it will be a truly exciting course judging from the team we have put together; and from those who have applied to date. At present we have just over forty enrolled and want to hold the rest of the positions open for teachers most of whom will just now be hearing about the program.

The teaching team will be:

Cheryl Alexander - Cheryl hails from the University of Victoria where she presently is working in Outdoor and Wilderness education programs.

Dave Denning - David is a photographer and marine biologist by profession. His experience in outdoors ranges from expedition climbing to work with Ecosummer.

Bruce Elkin - Bruce is a Faculty Associate at S.F.U., and hails from Calgary where he worked with the Board's Action Studies Team, the Yamnuoka Mountain School, the YMCA's Earthways program and the Alberta Camping Association's Wilderness Leadership program. A widely read and high energetic person, Bruce is also a member of the Acclimation Experiences Institute.

Elizabeth Kennedy - a primary school teacher, Elizabeth is presently a graduate student in E.E. at S.F.U. Knowledgeable in environmentalism and a practitioner in Voluntary Simplicity she is returning to the 3rd year with the summer institute.

Bob Logelin - Bob is also taking time out from teaching elementary school to do grad. work in E.E. at S.F.U. He is a knowledgeable outdoor's person, (particularly knowledgeable about fishing) as well as informed about studying the urban world.

Joe Paine - Joe is a secondary science teacher with graduate training in biology and a great interest in marine life. As he also has a lengthy knowledge of the Sechelt area we feel particularly lucky to have found him.

Sue Tatum - A former Vancouver Teacher, Sue has been a University of Washington graduate student in E.E. for 3 years. While particularly

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knowledgeable in the study of the urban world, she is also a mountaineer and a natural history fan.

Al Whitney - currently an assistant professor in E.E. and science education at S.F.U., Al has a deep interest in both the sea and the mountains as a medium of challenge and a place of beauty. Al places curriculum development and science process among his other interest. It is his 6th year with the summer institute.

You - this course attracts a rich and exciting group of students, many who come could just as easily be on the teaching team. We are all learners in this course. We will organize a format so you can get in contact with the best resource person you can find for what you want to learn.

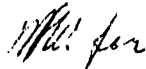
Other - We will also be bringing in other resource people as guest speakers etc., including former Summer Institute team members, people from government, environment groups etc.

We really mean it about you being on the team - we have a wide section of skills already, and will have more by July. Be assured however that we have an overall structure and that it is flexible enough to help both the student who wants plenty of direction and the one who does not.

We will be sending you further joining instruction, materials to bring lists etc., so please make sure that Al Whitney has your address if you've changed places.

Looking forward to working with you this summer.

Yours truly,

A handwritten signature in cursive script, appearing to read "M. J. for".

The teaching team for
The Summer Institute in Environmental
Education

S.I. in E.:eb

SIMON FRASER UNIVERSITY

Ed. 452/1462
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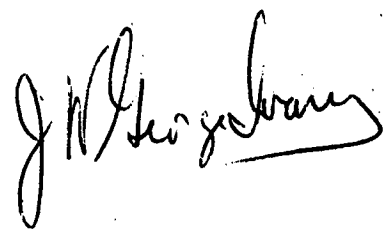
MEMORANDUM

To Dr. D.R. Birch
Associate Vice-President, Academic
Subject Outdoor Education

From J.W. George Ivany, Dean
Faculty of Education
Date February 12, 1980

As you know, the Faculty of Education has offered in the past summer session periods Education 452-4 (Fieldwork and Case Studies in Environmental Education--Outdoor Education) in Kamloops. To defray the transportation costs of mounting these courses, students were levied \$35 field activity fee at the time registration fees were collected.

I would like to propose that this arrangement continue for the Summer 1980 session and ask you to forward this request to the Board of Governors for its consideration at its next meeting.



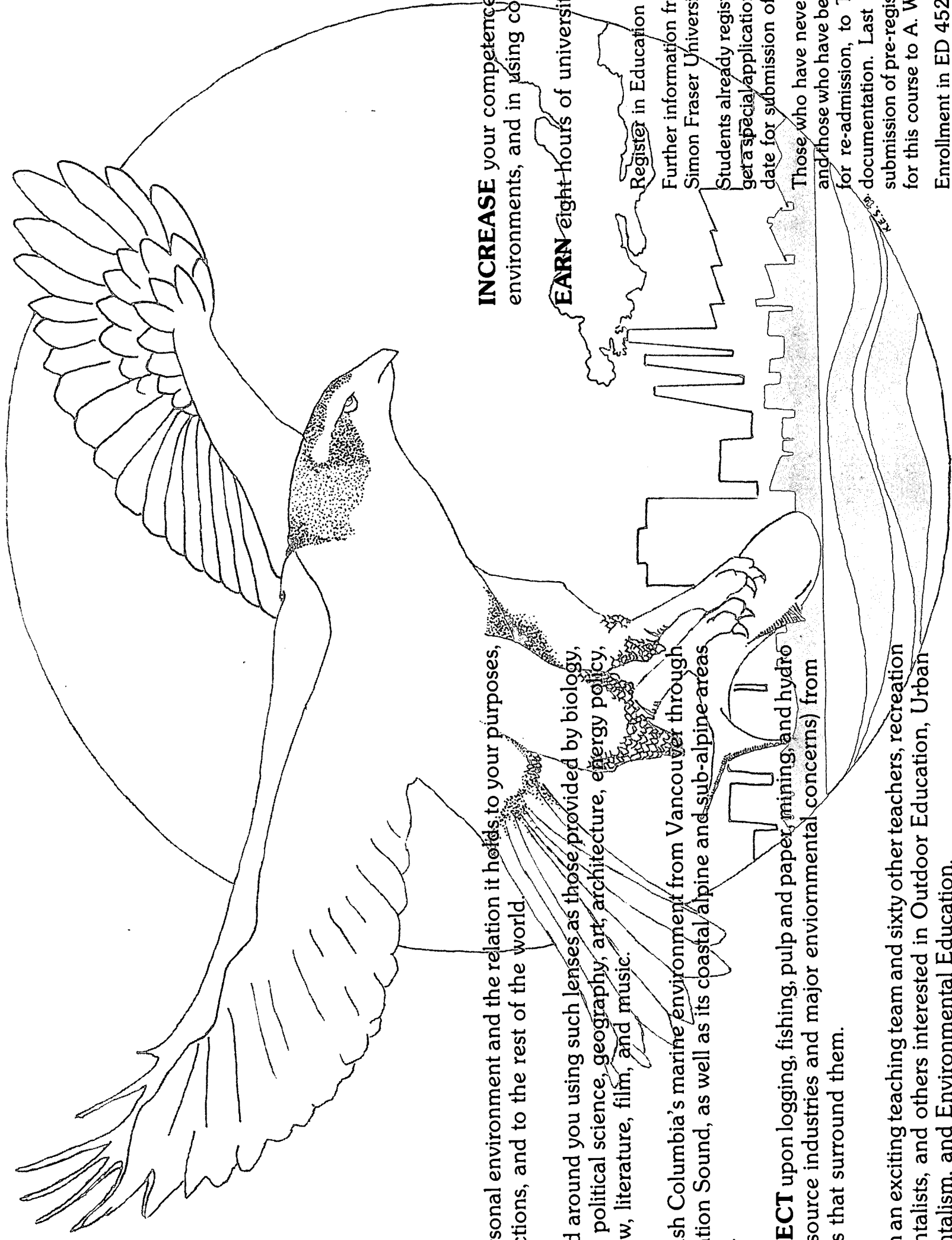
GI/ga
cc: Al Whitney
Stan Kanehara
Marvin Wideen
Dayelle McPhie, Registrar's Office

RECEIVED
FEB 14 1980

SIMON FRASER UNIVERSITY

SUMMER INSTITUTE IN ENVIRONMENTAL EDUCATION

SECHELT, BRITISH COLUMBIA, JULY 2 - JULY 31, 1980



EXPLORE your personal environment and the relation it holds to your purposes, values, ethics and actions, and to the rest of the world.

EXAMINE the world around you using such lenses as those provided by biology, ecology, cybernetics, political science, geography, art, architecture, energy policy, regional planning, law, literature, film, and music.

EXPERIENCE British Columbia's marine environment from Vancouver through Jervis Inlet to Desolation Sound, as well as its coastal/alpine and sub-alpine areas and its urban places.

ANALYZE & REFLECT upon logging, fishing, pulp and paper, mining, and hydro power (important resource industries and major environmental concerns) from all sides of the issues that surround them.

WORK & LIVE with an exciting teaching team and sixty other teachers, recreation workers, environmentalists, and others interested in Outdoor Education, Urban Studies, Environmentalism, and Environmental Education.

INCREASE your competence and confidence in working in non-classroom environments, and in using controversial issues in teaching.

EARN eight hours of university credit.

Register in Education 452-4, and Education 462-4.

Further information from: Undergraduate Programs, Faculty of Education, Simon Fraser University, or Dr. Al Whitney, Faculty of Education, SFU.

Students already registered at SFU may pre-register in ED 452/462 but must also get a special application form from the above office and submit it to A. Whitney. Last date for submission of summer session pre-registration is June 18.

Those who have never been enrolled at SFU must apply for University entrance, and those who have been away from SFU for more than three semesters must apply for re-admission, to The Registrar, Simon Fraser University, with appropriate documentation. Last date for admission or re-admission is May 15, and for submission of pre-registration is June 18. Please also submit the special application for this course to A. Whitney.

Enrollment in ED 452/462 is limited.

ENVIRONMENTAL EDUCATION



at

SIMON FRASER

WHAT IS ENVIRONMENTAL EDUCATION ?

ENVIRONMENTAL EDUCATION is designed to develop man's awareness and understanding of his total Environment. Man's "Environment" is not a simple concept---it includes other human beings, our cultural and informational background, the wilderness, the pasturage, and the city, the neighbourhood and the universe.

Similarly, Environmental Education covers a wide range of Educational Programs. Some of these are:

- OUTDOOR EDUCATION;
- WILDERNESS EDUCATION;
- CONSERVATION EDUCATION;
- ENVIRONMENTAL STUDIES & SCIENCES;
- URBAN STUDIES;
- OUTDOOR RECREATION;
- OUTWARD BOUND & PHYSICAL CHALLENGE PROGRAMS.

ENVIRONMENTAL EDUCATION is not a "subject" or a "course" in the school curriculum, although individual components of it may form courses, subjects, or programs. It is rather a strand or a theme which can be woven through the entire curriculum, through all subjects, and through all levels from Kindergarten to Adult Education.

Given this broad definition, it can be seen that Environmental Education is not a topic which should be of interest only to those with backgrounds in Science. Environmental Education is an INTERDISCIPLINARY Concept and it should be of concern to teachers of Science, Social Studies, Art, Music, Language Arts, or Physical Education. Environmental Education is not something which is only for the person skilled in Outdoor Recreation---the Backbacker, the Canoeist, or the Mountaineer. It is as of much concern to the Urban person as to those who spend time in the wilderness.

ENVIRONMENTAL EDUCATION IS NOT JUST OUTDOOR EDUCATION GIVEN A NEW NAME!

THE PROGRAM

At Simon Fraser University we have tried to establish a program in Environmental Education which reflects this philosophy of the nature of man's environment and of the structure or range of Environmental Education.

There are basically four elements to the Environmental Education program at Simon Fraser. They are:

--ACADEMIC PREPARATION.

This consists of course work and other experience taken by students outside of the Faculty of Education. For students who are seeking the Special Minor in Environmental Education, this must include some selected lower division courses in both Geography and Biological Sciences. There are a number of courses to choose from in order to meet this requirement. In addition, students may complete their lower division course requirements (a minimum of nine semester hours) by selecting courses from the offerings of several other departments in the Faculties of Arts and Interdisciplinary Studies.)

Not all students are seeking the Minor in Environmental Education. The Environmental Education program may be of interest to students with many different teaching interests. The Environmental Education program is deliberately designed to be open to students with backgrounds in many different areas: biological Sciences, geography, kinesiology, sociology and political science, economics, and psychology, to name only a few. So, whether you are interested in the Minor in Environmental Education or not, you may still be interested in some components of the program.

The Environmental Education program is open to BOTH secondary and Elementary teachers and is designed to meet the teaching needs of both.

SKILL CLINICS & WORKSHOPS.

This part of the Environmental Education program occurs during the

PROFESSIONAL DEVELOPMENT PROGRAM for TEACHERS. This phase of the program is designed to introduce student teachers to Environmental Education, to give them a variety of experiences in both Urban and Natural settings, and to allow them to develop some specific skills. Normally Skill Clinics occur during the EDUCATION 402 component of the PDP. These clinics will allow students to develop proficiency in a basic outdoor skill: Backpacking, Orienteering and Route Planning, Wilderness First Aid, or Canoeing. Wherever possible students will be given the opportunity to develop these skills to a level recognized by a Provincial or National Certificate scheme. Skill Clinics are optional and are open to all students in the PDP who are interested in Environmental Education---not just to students undertaking the Minor.

Environmental Education workshops are also available to students in the External Programs of the PDP. In addition, local Skill Clinics can be arranged if students request these.

It is our hope that this phase of the program will give interested students some teaching strategies and ideas, as well as some specific skills which they can put to use both in the EDUCATION 405 phase of the PDP and in their subsequent teaching career.

THE SUMMER FIELD SCHOOLS.

The Heart of the Environmental Education program at Simon Fraser is the Summer Field Schools. The field schools are open to both Teachers and Student Teachers in the PDP, and to Minor students as well as to non-minors.

The Field Schools are offered during the Summer Sessional section of EDUCATION 404. They offer the two core courses in Environmental Education, Education 452-4: Field Work and Case Studies in Environmental Education; and Education 462-4: Environmental Education, for a total value of 8 semester hours of credit. This allows PDP students to complete their total credit requirement for the Summer Sessional portion of the PDP at the field school. The Field Schools are offered in an Interior Location (Kamloops) during July, and in a

Coastal Location (Sooke in 1975) during August. Students have a choice of locations as they need attend only one of the field school programs. Students who are seeking the Minor in Environmental Education obtain the two Required upper division courses by attendance at the Field School (Education 452-4 & Education 462-4 are required courses for all students taking the Minor in Environmental Education).

WHAT ARE THE FIELD SCHOOLS?

In the Summer Field Schools we attempt to present a "model program", which students experience first hand. The field schools are "Total Immersion" experiences (students are taking only the Environmental Education courses at the time). In the one month programs students will move from Coastal or Sub-Alpine Wildernesses to the Urban Core. They will study man's environment through the perspective of many disciplines. The Field Schools are taught by Teaching Teams composed of Biologists, Geographers, Architects, Outdoor Recreationists, and Educators. The entire experience is designed to give the student a new perspective on the human environment and a set of teaching strategies in Environmental Education---strategies with which he or she has had first hand experience.

The Field Schools are not "OUTWARD BOUND" programs, nor are they merely for experienced Outdoor persons, with advanced skills. The Field School Program is designed to take students from where they are and to broaden the scope of their personal experience, whether in the urban or in the wilderness environment.

The Field Schools are Residential Experiences, in which the members of the Teaching Team and the students form a community, usually living and working in a Junior Secondary School (when they're not under the open sky in the wilderness).

WHAT ABOUT COSTS?

Because the Field Schools are offered as an integral part of the PDP they are covered by the students' normal tuition for EDUCATION 404. Teachers and others who take the program outside of PDP pay normal summer session tuition (\$120.00). In addition, students pay a \$25.00

FIELD ACTIVITY FEE. This fee helps to offset the costs of Field Travel and other special costs of this program. Students plan and buy their own meals, so food costs are equivalent to normal costs for one month.

APPLICATION FOR THE FIELD SCHOOLS.

Students may Pre-Register for Education 452-4 and Education 462-4 in the normal pre-registration procedure. However, because demand for the Field School program has been very great, and because spaces are limited to about 110 students, students are not registered on a First Come/First Served basis. Students must apply for the Summer Institute in Environmental Education on a special Application Questionnaire. They may obtain the Questionnaire at any time during the PDP program and they are advised to apply well before March in the year in which they enrol in PDP.

Application Questionnaires may be obtained from the Coordinator of the Minor in Environmental Education, or from the office of the Director of Undergraduate Programs in the Faculty of Education.

CONTINUING EDUCATION.

The fourth component of the Environmental Education Program is Continuing Education. Many students who undertake studies in Environmental Education during the PDP wish to further their education after they leave the program and are working in the field as teachers. We attempt to meet this need by offering a follow up program in the summer field schools. Thus, at the Kamloops Summer Field School in 1975 we offered several courses designed to assist students to further their education, to develop new skills, or to complete the requirements for the Minor.

These courses were:

GEOGRAPHY 443-5: REGIONAL PLANNING.

BIOSCIENCES 310-3: THE ANIMALS & PLANTS OF B.C.

EDUCATION 487-4: OUTDOOR RECREATION LEADERSHIP FOR TEACHERS.

These three courses were offered at the Field School in addition to Education 452-4 and Education 462-4.

However, the summer field schools are not the only opportunity for

further education. A program of weekend workshops and clinics are also offered throughout the year, in a variety of locations. For example, in conjunction with the YWCA we have offered a program of five weekend workshops dealing with Residential Outdoor School programs at the Y's Outdoor Education Center, Camp YaWaCa on Saltspring Island. These workshops were attended by teachers from many parts of British Columbia. It is our hope to develop many more opportunities of this type both in terms of Credit and Non-Credit courses.

MINOR IN ENVIRONMENTAL EDUCATION

The Minor in Environmental Education allows students seeking a degree in Education to develop a special emphasis in Environmental Education as part of their degree. The Education minor is taken in addition to two Academic minors or an Academic Major. A typical student's program might consist of a Major in English, and the minor in Environmental Education, or of a minor in Biology, a minor in Geography, and the minor in Environmental Education.

A "Minor" is defined as 14 to 18 semester hours of selected Upper Division courses. The Environmental Education minor is designed to be as flexible and open as possible, producing not narrow specialists, but rather generalists who have certain special skills which will enrich their capability as teachers at any level, and in any subject area. The Minor is outlined in Table I. Students should note that they can declare the minor before they enter the PDP, or during PDP at any time. However, all students must apply for the minor at some time and must have their proposed program approved. Thus, the earlier students apply, the better opportunity we have to assist them to put together the best possible program for their needs, background, and interests.

While the Minor in Environmental Education is intended mainly for students in the Education B.Ed. degree program, it is accepted as a minor by some areas in the Faculty of Arts and the Faculty of Interdisciplinary Studies. Students are advised to check with the Deans of those faculties concerning this.

APPLICATION FOR MINOR.

Students wishing to undertake the Minor in Environmental Education should obtain the Application for the Minor in Environmental Education from the Coordinator of the Minor, the Director of Undergraduate Programs, Faculty of Education, or from the Associates coordinating External Programs in the various off-campus centers.

The Coordinator of the Minor in Environmental Education is:

Dr. Milton McClaren,
Associate Professor of Biological Sciences &
Education,
c/o Department of Biological Sciences,
Simon Fraser University,
BURNABY, British Columbia.
(Telephone: 291-4472).

A TYPICAL STUDENT PROGRAM

ACADEMIC PREPARATION*

Lower & Upper Division Courses

OUTSIDE

Faculty of Education Courses



PROFESSIONAL DEVELOPMENT PROGRAM

During Education 402, or 405....

SKILL CLINICS & WORKSHOPS.

During Education 404....

SUMMER FIELD SCHOOL

(Education 452-4 & Education 462-4)

SELECTED UPPER DIVISION COURSES

(Taken during Intersession.)



CONTINUING EDUCATION....

-Continuing Program at Summer Institutes in
Environmental Education.

-Weekend Clinics & Workshops.

-In-Service Workshops.

*Note: While these courses are described as "Preparation" they are often taken during or after the PDP if a student hasn't completed degree requirements prior to entering the PDP.

THE MINOR PROGRAM

LOWER DIVISION PRE-REQUISITES.

A Minimum of 9 semester hours of courses,
including one course in Biological Sciences,
and one in Geography, to be chosen from the
following courses:

BISC.003-3, 102-4, or 204-3.
KINESIOLOGY 142-3 or 144-3.
GEOGRAPHY 001-3, 101-3, 111-3, 121-3, or 141-3.
ECONOMICS 101-3, 200-3 or 205-3.
PHILOSOPHY 120-3
PSA 121-3 or PSA 221-3.
PSYCHOLOGY 106-3.

REQUIRED COURSES.

Education 452-4: Field Work and Case Studies
in Environmental Education;

AND

Education 462-4: Environmental Education.
are required courses for all students in
the minor in Environmental Education.

NOTE: These two courses are normally offered
as part of the Summer Institute in Environmental
Education, during July (in Kamloops) and in
August (at a coastal location.)

UPPER DIVISION OPTIONS.

The remaining six semester hours (minimum)
of courses necessary to complete the 14-18
hour requirements of the Minor may be chosen
from the following Upper Division Courses.

(Note: An upper division course may not
be credited towards both the Environmental
Education Minor and toward an Academic
Minor or Major.)

EDUCATION: 442-4, 471-4, 474-4, 476-4, 479-4; BISC. 304-3, 306-3, 317-3, 326-3, 336-3,
BISC. 404-3, 409-3.
GEOGRAPHY: 314-3, 315-3, 322-3, 344-3, 349-3, 421-5, 431-5. ECONOMICS 363-5.
KINESIOLOGY 320-5.

MEMORANDUM

EW Ed

To Stan Kanehara
Subject Stipends for Sessional Instructors
(Education 452/462)

From Dr. Milton McClaren
Director
Professional Programs
Date June 20th, 1979

RECEIVED
JUN 20 1979

I have been asked by Marv Wideen to forward the social insurance numbers and other relevant information concerning the persons to be appointed as Sessional Instructors for Education 452/462 in the Summer. As you are aware, it is our practice to split the sessional lecturership stipend between two persons on the basis of the fact that the program is a total immersion one offered for one month rather than over the normal six week summer sessional period.

The persons being recommended for such half stipend appointments are:

- Brian Herrin (S.I.N. already on file)
- Harvie Walker (S.I.N. already on file)
- Dick Taylor (S.I.N. already on file)
- Terry Dale (S.I.N. 706-256-484)
- Patricia Thomas (S.I.N. 710-287-016)
- Susan Tatum (S.I.N. already on file)
- Paul Hart (S.I.N. already on file)

The sum of these persons amounts to 4.5 sessional instructors, however, I have been informed by Susan Tatum that it will be necessary for her to undertake surgery in the U.S. for a shoulder injury on July 19th. She will therefore only be able to work for us for a half-month period and has suggested that she be paid only a half of this half-stipend which amounts to a quarter of a sessional instructor's scale. I am in agreement with this recommendation and it will reduce the total stipend costs for this particular program.

I have also provided some funds for equipment and honoraria in the original budget for the program. I have been discussing various aspects of the program with people in Kamloops. It has been our practice for the past several summers to ask Mr. Ralph Shaw, principal of McQueen Lake Environmental Studies Centre, to participate in the program on an honorarium basis during the first five to six days. Ralph has agreed to do this but rather than being paid a personal honorarium, they prefer to have S.F.U. honor a bill for purchase of equipment from an outdoor equipment manufacturer in Kamloops. This particular manufacturer makes specialized outdoor equipment to custom order. Inasmuch as we do not pay any rental for the McQueen Lake Environmental Studies Centre, and we are not charged for the use of expendable materials such as propane, toilet supplies, cleaning materials etc. by School District #24. This seems a fairly reasonable arrangement. Ralph has suggested to me that inasmuch as his time will amount to the equivalent of six days, he feels that an honorarium to the equivalent of about \$400 would be appropriate recompense to Kamloops in lieu of an honorarium being paid to him. He has indicated to me that he can provide a statement from the particular manufacturer and that if we honor this claim, it would be preferable to payment of a personal honorarium or appointment. This seems a reasonable suggestion to me inasmuch as our guidelines for honoraria would probably necessitate a sessional appointment for Ralph were we to pay him in excess of \$250. Certainly the time which he puts into the program and the assistance he has provided to us over the year warrants more than that. As I say though, he is not particularly interested in a personal honorarium.

I would therefore ask that you agree to honor a bill submitted on behalf of School District #24 for the equipment purchase. Ralph has indicated to me that he will try to arrange to have that bill early in July. If you have any questions concerning these recommendations, please see me prior to Friday afternoon inasmuch as I will only be available only on a rather scattered basis during the next week. I hope that these sessional lecturerships have been processed. Marv has spoken to me about this approximately ten days ago but I was uncertain as to whether or not he had already forwarded recommendations to you. If not, please do what you can to expedite these so that the individuals receive payment in the normal course of their sessional responsibilities.

Thanks for your assistance in this matter.

MMcC:r
c: Marvin Wideen, Director
Undergraduate Programs