

EDUCATION 423-4: TEACHING AND TEACHER EFFECTIVENESS

Fall Semester 1987
September 8 - December 4
Thursdays, 4:30 - 8:30 p.m.

Instructor: Dr. Phil Winne
Location: MPX 8651/52

PREREQUISITE

Educ. 220 - Psychological Issues in Education, or an equivalent course in educational psychology.
Educ. 320 - Educational Psychology: Learning and Instruction, is recommended.

DESCRIPTION

This course will review and integrate findings from contemporary theory and research on teaching to provide students with a basis for systematically studying teaching and teaching effectiveness. The course has two goals: (1) to supply students with a broad repertory of knowledge about teaching, the roles of teachers, and issues that bear on studying and improving teaching; and (2) to equip students with a basic level of skill for applying this knowledge. The course is designed to serve students of teaching as well as pre-service and inservice teachers.

TOPICS

Models of Teaching
Research on Teaching - Nature, Methods, Findings
The Classroom Environment and Activity Structures
Teaching Skills, Tactics, and Strategies
Teaching Effectiveness - Focus on Classroom Processes
Teaching Effectiveness - Focus on Students' Learning and Motivation
Teacher Planning and Thinking

FORMAT

Classes will consist of lectures, discussions of readings, and seminars presented by students. Lectures will supplement the readings and provide a basis for discussion. Students will take a major responsibility for addressing their individual concerns about teaching effectiveness by researching the literature on topics of their choice and presenting their findings to the class.

GRADES

Grades will be based on two 5-10 page papers (15 pts. each), one class presentation (20 pts.), and two exams (25 pts. each). Each of the short papers will examine findings from research, (studies selected by the student and approved by the instructor) and pose implications for teaching. The class presentation (and a supporting annotated outline to be handed in) will address a topic of the student's choice. Examinations will consist of several short essays. Grades will be based on point totals as follows: 90-100 = A range, 80-89 = B range, 70-79 = C range, 60-69 = D, < 60 = F.

READINGS

REQUIRED: Berliner, D. C., & Rosenshine, B. (1987). Talks to teachers. New York: Random House.

ON RESERVE: Dunkin, M. J. (Ed.) (1987). The international encyclopedia of teaching and teacher education. Oxford, England: Pergamon Press.

several xerox items.

N.B. Crosslisted with EDUC 710: Special Topics - Teaching and Teacher Effectiveness.