

EDUCATION 423  
ANALYSIS OF TEACHING  
SPRING 1979

Dr. Barbara I. Stafford.

"Analysis of Teaching" is designed to provide teachers with skills and knowledge related to identifying, analyzing and observing major components of the teaching-learning process. Research has pointed out that there is often a discrepancy between what teachers think they are doing during the instructional process and what they actually do. To decrease or eliminate such a discrepancy, the course will focus on classroom climate, classroom interaction, instructional strategies and formal and informal observation techniques.

Students will be required to read and assess selected journal articles, including research studies. In addition to the reading assignments, students will be expected to:

1. write three short papers,
2. report on two classroom observations,
3. prepare and analyze one videotape of themselves teaching a fifteen to twenty minute lesson.

Grades will be based on the above assignments and participation throughout the course.

Text: Schmuck, Richard A. & Patricia A. Schmuck, Group Processes In The Classroom.

BS:cc