

Intersession 1978
Dr. Barbara I. Stafford

EDUCATION 423: ANALYSIS OF TEACHING

"Analysis of Teaching" is designed to provide teachers with skills and knowledge related to identifying, analyzing and observing major components of the teaching-learning process. Research has pointed out that there is often a discrepancy between what teachers think they are doing during the instructional process and what they actually do. To decrease or eliminate such a discrepancy, the course will focus on classroom climate, classroom interaction, instructional strategies and formal and informal observation techniques.

Students will be required to read and assess selected journal articles, including research studies. In addition to the reading assignments, students will be expected to: (1) write three short papers, (2) do two classroom observations, (3) prepare and analyze one videotape of themselves teaching a fifteen to twenty minute lesson. Grades will be based on the above assignments and participation throughout the course.

BOOKS ON RESERVE FOR EDUCATION 423 - Two Day Loan

- | | |
|---|---|
| Amidon, Edmund J. &
Hough, John B. (eds.) | Interaction analysis |
| Bloom, Benjamin Samuel | Human Characteristics and School
Learning |
| Brown, Bob Burton | The Experimental Mind in Education |
| Bruner, Jerome S. | Studies in Cognitive Growth |
| Flanders, Ned A. | Analyzing Teaching Behavior |
| Gagné, Robert Mills | Essentials of Learning for Interaction |
| Gorman, Alfred H. | Teachers and Learners: the interaction
process of education 1969 |
| Forman, Alfred H. | Teachers and Learners: the interaction
process of education 1997 |
| Henry, Jules | Culture Against Man |
| Joyce, Bruce R. &
Marsha Weil | Models of Teaching |
| Kounin, Jacob Sebastian | Discipline and Group Management in
Classroom 1970 |
| Ober, Richard L., Ernest L.
Bentley & Enith Miller | Systematic Observation of Teaching |
| Sanders, Norris, M. | Classroom Questions: What Kinds? |
| Schmuck, Richard A. &
Patricia A. Schmuck | Group Processes in the Classroom |

OTHER REFERENCES (Not on Reserve)

- | | |
|-----------------------|---|
| Fox, Luski, & Schmuck | Diagnosing Classroom Learning |
| Schmuck & Schmuck | A Humanistic Psychology of Education |
| | Journal of Research and Development
in Education |
| | Theory into Practice |
| | Interchange: A Journal of Educational
Studies (OISE) |