

SUMMER SEMESTER 2004 COURSE OUTLINE

EDUC 414-4 (EDUCATION)

DESIGNS FOR LEARNING: SECONDARY SOCIAL STUDIES

C01.00



This course explores many techniques for promoting and assessing the goals of social studies with secondary students. The course stresses the importance of building a coherent design or vision to guide a social studies program and it emphasizes active student learning - helping each student make sense of his or her social world - as opposed to teacher delivery of a prescribed mass of content. The course addresses developing a coherent learner-focused social studies program, examines strategies for successful teaching, and discusses how to implement a successful social studies program.

Prerequisite: EDUC 401/402. Students who have received credit for 474 may not take 414 for further credit.

TEXT(S):

Case, R. & Clark, P. (eds.) (1999). *The Canadian Anthology of Social Studies: Issues and Strategies for Teachers*. Vancouver: Pacific Educational Press.

REQUIREMENTS:	One assignment (chosen from #2-4)	16%
	Two assignments (chosen from #5-9), 15% each	30%
	One assignment (chosen from #10-12)	24%
	One major assignment (#1 combined with #13)	30%

REQUIREMENTS NOTE:

DELIVERY MODE: print
internet (mandatory)

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$20.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement:

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

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