

## **EDUCATION 474-4/414-4**

# **DESIGNS FOR LEARNING: SOCIAL STUDIES**

### **Elementary/Secondary**

This course explores many techniques for promoting and assessing the goals of social studies with elementary and secondary students. The course stresses the importance of building a coherent design or vision to guide a social studies program and it emphasizes active student learning — helping each student make sense of his or her social world — as opposed to teacher delivery of a prescribed mass of content. The course addresses developing a coherent learner-focused social studies program, examines strategies for successful teaching, and discusses how to implement a successful social studies program.

**PREREQUISITE:** EDUC 401/402.

**REQUIRED TEXTS:**

Case, R. & Clark, P. (1999). *The Canadian Anthology of Social Studies: Issues and Strategies for Teachers*. Vancouver: Pacific Educational Press.

Ministry of Education, Skills and Training. (1998). *Social Studies K to 7: Integrated Resource Package 1998*. Victoria: Ministry of Education.

**OR:**

Ministry of Education, Skills and Training. (1997). *Social Studies 8 to 10: Integrated Resource Package 1997*. Victoria: Ministry of Education.

**PLEASE NOTE:** Requires access to a VCR.

**COURSE REQUIREMENTS:**

There is one major written assignment and four shorter assignments. The major assignment involves completing a journal and using the reflections in it to write a culminating reflections paper. The four shorter papers are chosen from a series of options outlined in the course materials.

One assignment chosen from Nos. 2, 3, or 4	16%
Two assignments chosen from Nos. 5, 6, 7, 8, or 9	(15% each) 30%
One assignment chosen from Nos. 10, 11, or 12	24%
One major assignment (No. 1 combined with No. 13)	30%

**SUPPLEMENTARY FEES:**

Course Materials & Service Fee	\$30
Deposit for Additional Materials	\$20