

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2007**

**EDUC 100-3
SELECTED QUESTIONS & ISSUES IN EDUCATION
(E01.00)**

MEG ZUCCARO

email: zuccaro@telus.net

Tuesday/Thursday
4:30-8:20 EDB 7500B

PREREQUISITE: None.

COURSE DESCRIPTION

This is an introductory course aimed at beginning students who may or may not be interested in pursuing educational studies. Together we will identify and examine questions and issues relating to the concept or idea of education. Situating our inquiry within the context of a global village and the postmodern world we will consider concepts relating to learning and the learner, teaching and the teacher, education and spirituality, contemplative pedagogy, and the role 'living inquiry' plays in our lives as educators, students and human beings. Students will engage in collaborative and self-reflective practice exploring the complex dynamics that mold and shape our lives and perspectives on education. The course models a range of learning experiences, including: communal sites of learning, generative dialogue, circle dynamics, contemplative inquiry, storytelling, individual and group presentations, reflective practice and writing to learn.

COURSE REQUIREMENTS

Regular attendance
Active in-class participation
Participation – 25%
Assignments and Papers – 50%
Final exam – 25%

The completion of course requirements forms the basis for evaluation. The final evaluation process will comprise a self evaluation and evaluation by the course instructor.

REQUIRED READINGS

Sinclair, Carollyne. (1994). Looking for Home: A Phenomenological Study of Home in the Classroom. NY:SUNY. ISBN 0-7914-2040-X.
Palmer, Parker. (1998) The Courage to Teach. CA: Jossey-Bass ISBN 0-7879-1058-9
Other readings will be assigned from time to time in class.