

**SIMON FRASER UNIVERSITY  
SPRING SEMESTER 2005**

**EDUC 100-3  
SELECTED QUESTIONS & ISSUES IN EDUCATION  
(D02.00)**

**Melanie Young  
Phone: TBD**

Tuesdays & Thursdays 13:30-15:20  
AQ 4150

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**PREREQUISITE:** None.

**COURSE DESCRIPTION**

This is an introductory course aimed at beginning students. Diverse motivations for taking the course might include past or present experiences as a learner, the possibility of a teaching career, concern about political and cultural issues related to schools, or an interest in changing conceptions of education in a postmodern world. No prior or further study of education is assumed. Together we will explore fundamental questions arising from a series of shared readings and from our own experiences with learning and teaching. There will be opportunities to contribute to shaping the content of the course. You will be expected to participate in small group discussions and to complete a variety of writing assignments. At the end of the course you should have a better understanding of the multifaceted nature of teaching and learning, and of some of the ways in which they can fruitfully be investigated. You will also have developed skills in critical reading and writing at the university level.

A detailed outline of topics will be available in the first class.

**REQUIRED TEXTS**

Anderson, Laurie H. (1999). *Speak*. New York: Penguin. ISBN 014131088X (paperback).

Codell, Esme R. (1999). *Educating Esme: Diary of a teacher's first year*. Chapel Hill, NC: Algonquin Books. ISBN 1565122798 (paperback).

Osborne, Ken. (1999). *Education: A guide to the Canadian school debate – Or, who wants what and why?* Toronto: Penguin Books. ISBN 0140284435

Other readings will be available from time to time in class.

**REQUIREMENTS**

Weekly attendance and participation in activities /discussions: 25%

In-class group teaching assignment: 15%

Written work related to readings and discussions: 40%

Final exam: 20%