

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2005**

**EDUC 100-3
SELECTED QUESTIONS & ISSUES IN EDUCATION
(E01.00)**

Gillian Judson

Office Hours: Thursdays 15:30-17:00 (by appointment)
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TUESDAY & THURSDAY 5:30-7:30 PM
EDB 7600

PREREQUISITE: None.

COURSE DESCRIPTION:

This course introduces students to educational questions and issues that influence curriculum theory and development, processes of teaching and learning, and the nature of schools. Specific topics include: philosophical foundations of education, the teacher and teaching, the learner and learning, diversity, education from a global perspective, and societal influences on the public education system. Students will gain an understanding of the multifaceted nature of education by engaging critically with course readings. Assignments and activities will support the development of students' critical reading and writing skills.

EXPECTATIONS:

Students are expected to attend all classes, read all required materials, and complete course assignments on time. Critical engagement with educational issues will be the focus of assignments. Students are also expected to be active participants in class discussions and small group activities.

EVALUATIONS:

Attendance/Participation (Weekly Reading Responses)	20%
In-Class Critical Reading and Written Response	15%
Critical Issue Paper	35% (DRAFT 5%)
In-Class Group Workshop	25%

REQUIRED TEXTS:

Naested, I., Potvin, B., & Waldron, P. (2004). Understanding the landscape of teaching.
Toronto: Prentice Hall. ISBN: 0-13-061919-1

Ornstein, A. C., Behar-Horenstein, L. S., & Pajak, E. F. (2003). Contemporary issues in Curriculum. Boston: Pearson Education. ISBN: 0-205-36777-1

*Additional readings will be on reserve and in course files in CET for students to photocopy.

Return to Education's Undergraduate 2005-3 Course Outlines Main Page.
