

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2009**

**EDUC 412W-4  
DESIGNS FOR LEARNING: SECONDARY  
LANGUAGE ARTS  
(E100 Burnaby)**

**Wednesday 5:30 – 9:20pm  
WMC2200 Burnaby SFU**

**Vandy Britton  
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**PREREQUISITE:** EDUC 401/402

**DESCRIPTION:** This course deals with the joys and challenges of teaching English Language Arts in the public education system of British Columbia. Together, we shall examine key aspects of the structure of today's English classrooms, taking into consideration the needs and interests of our students, the learning objectives of the English Language Arts curriculum, and the resources available to teachers of Secondary Language Arts. Finally, we shall consider how successful English teachers create cohesive classroom communities centered around the teaching of English Language Arts.

**COURSE STRUCTURE AND ASSIGNMENTS:** Our course will alternate between instruction and mini-workshops. The instructor shall introduce each of the topics/genres in the first lesson of each mini-series. The next few classes will include a number of student-led workshops (solo and groups of 2-4) on the topic presented in time slots of 20 - 30 minutes. Because Educ 412-4 is a designated "W" course, revision and re-drafting of the lesson plans will be routine procedure. Considerable time will also be spent examining the writing process and drafting personal narratives.

**TEXTBOOK:**

Burke, Jim. (2003). *The English Teacher's Companion: Complete Guide to Classroom, Curriculum and the Profession*, 2<sup>nd</sup>. Ed. Heinemann ISBN: 0325005389

**REQUIREMENTS:**

1 Workshop Lesson Plan/1 Workshop Unit Plan – 1 group and 1 solo (60%)  
Narrative Writing (20%)  
Responses (10%)  
Participation (10%)