

**SIMON FRASER UNIVERSITY  
SUMMER SEMESTER 2005**

**EDUC 412-4  
DESIGNS FOR LEARNING: SECONDARY LANGUAGE ARTS  
(E01.00)**

**ANNE GUTHRIE-WARMAN**

email: aguthrib@sfu.ca

THURSDAY 17:30-21:20 EDB 7600B

---

**PREREQUISITE:** Educ 401/402

**DESCRIPTION**

**Goals**

The goals of the Secondary School ELA teacher should include the following:

- . The enrichment and discipline of the verbal imagination . The study of the literary arts and their history
- . The imparting of a command of the intricate logics of discourse that language embodies and grammar codifies
- . The overseeing and building on the process of writing, speaking, viewing and representing so that students learn to organize and reflect on their thinking
- . The initiating of students into possible worlds that may enlarge self-understanding in a positive and ethical manner

**TEXTS**

Hamlet, William Shakespeare, The Global Shakespeare Series, 1997, ITP Nelson, Canada, ISBN 0-17-604813-8

West by Northwest. British Columbia Short Stories. Editors: David Stouck and Myler Wilkinson, 1998. Polestar, ISBN 1-896095-41-0

Fugitive Pieces, Anne Michaels. M&S. ISBN 0-7710-5885-3

One Hundred Years of Poetry for Children, Editors: Michael Harrison & Christopher Stuart Clark, 2000 Oxford University Press. ISBN 0 -19 -276258- 3

**REQUIREMENTS**

1. Four brief assignments which can include the following: (20%)  
4 commentaries on ideas and or issues raised by the readings, or

a selection of the above with a selection from the following:

- 1) compare two videos of Hamlet as teaching tools
- 2) Using a BC author in the ELA classroom
- 3) justify your selection of two great web sites for a beginning ELA teacher

2. Group presentation from one of the texts to the class (20%)
3. Group performance from one of the texts to the class (20%)
4. The production of a unit plan for Secondary Language Arts (40%)

Attendance and participation at all classes and at a performance of BARD ON THE BEACH

---

**Return to Education's Undergraduate 2005-2 Course Outlines Main Page.**

---