

Summer Session 2002

**EDUC 448 - 4**  
**Law in the Curriculum**

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Monday, Wednesday & Friday  
8:30-11:50 in EDB 8651/2

**D01.00**

**PREREQUISITE**

60 credit hours

**DESCRIPTION**

Legal themes, concepts and skills are embedded in the formal and informal curricula of schools, kindergarten through grade 12. Course such as social studies, language arts, science, consumer education, and CAPP all include substantial law content. As well, school policies and practices convey legal messages that impact on students' understanding and appreciation of law.

This course is designed to help teachers present legal concepts, deal with law-related issues and cultivate citizenship skills in their classrooms. It focuses on the resources, methods and strategies teachers might use to help their students become knowledgeable about legal principles; think critically about legal issues and become responsible and active citizens. Course materials include resources for elementary, middle school and senior grade levels and students will examine existing resources, develop new ones and learn how to implement law-related learning strategies in the classroom.

**OBJECTIVES**

On completion of this course students will be able to:

- describe the goals of law-related education and its connection with responsible, participatory citizenship
- identify where law-related education fits in the formal curriculum of the school
- consider the relationship between law and the informal curriculum of the school
- integrate critical thinking practices in the development of classroom resources
- discover and explore online, community-based and print law-related resources
- develop and implement new learning strategies
- evaluate students law-related learning

**REQUIREMENTS**

Students will complete the following course assignments:

- Participate in and evaluate a field study project – 15%
- Do a critical analysis and assessment of selected learning resource – 15%
- Develop and demonstrate a law-related learning strategy - 30%
- Create a learning plan for classroom use – 30%
- Participation – self and peer evaluation – 10%

**REQUIRED READINGS**

Wanda Cassidy and Ruth Yates (eds.) *Let's Talk About Law in Elementary School*. Calgary: Detselig Enterprises, 1998.

Course Readings will be provided from a variety of print and on-line resources at the cost of copying.