

EDUC 448 - 4 Law in the Curriculum

Mondays and Wednesdays 17:30 - 21:20

Section: E1.00

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PREREQUISITE

60 credit hours

COURSE DESCRIPTION

This is a methodology course which examines different ways that legal topics, concepts, and skills can be integrated into various subject areas from kindergarten through grade 12.

Law is an integral part of the school curricula. Legal concepts, issues and skills are found in the curricula of the Primary and Intermediate programs and in such courses as English, Language Arts, Social Studies, Science, Consumer Education, Career and Personal Planning, and Law 12. Teachers also convey notions about law through the hidden curriculum of their classrooms -- in the way they handle decisions, manage conflict, and engage students.

In this course teachers and prospective teachers will explore law-related instructional strategies, review and develop materials for use in their classrooms, examine community resources, and learn to tailor these learnings to particular students and groups. Students enrolled in this course participate in three off campuses classes, a mock trial held at the law courts, a community field study, and an institutional visit. A number of special guests will present in the course.

SAMPLE TOPICS:

- * Rationale for goals of law-related education.
- * Law in the formal and informal curriculum.
- * Teaching law in specific subject areas using community resources (e.g. social studies, language arts, science).
- * Law-related instructional strategies (eg. mock trials, moot appeals, case studies, story drama).
- * Internet resources and the "Law Connection"
- * The law and youth.
- * Developing classroom materials.

REQUIRMENTS

Report on a field study, participation in a mock trial or moot appeal, development of a resource-based curriculum unit to be shared through "Law Connection", preparation of a three page paper, attendance and participation in class.

REQUIRED READINGS

Book of Readings, *available for purchase in class for \$40.00.*