

EDUCATION 448-4

Law in the Curriculum

Intersession 1988
Mondays and
Wednesdays
5:30 - 9:20 P. M.

Instructors: Carolyn Marcotte and Pat Pitsula
Location: MPX 8542
Phone: 291-3615

"Just as we recognize that every student has a right to read, so we should recognize that every student has a right to be 'legally literate', to possess that minimum amount of information needed by citizens to understand how their legal system works and how it can work for them."

PREQUISITE:

Educ. 401/402 or equivalent of a first teaching practicum, or permission from the instructor

CALENDAR DESCRIPTION:

The justification and practise of law-related education is the subject of this methodology course. Students will examine the place of law in the curriculum and have the opportunity to develop unit plans and curriculum materials, teaching strategies, and skills in legal research. Emphasis is on developing and implementing law-related programs in the classroom.

OBJECTIVE:

Law-Related topics, concepts and skills can be found in the elementary and secondary school curriculum in B.C. in subjects such as Language Arts, Social Studies, English, Consumer Education and, of course, Law 12. Teachers also teach legal concepts through the informal curriculum -- the way classrooms are managed, conflict is resolved and student participation is sought.

Education 448-4, "Law in the Curriculum" is a methodology course. Its purpose is to provide teachers and prospective teachers with an overview of law's relationship and importance to the curriculum and to provide the opportunity for educators to examine and participate in a wide variety of strategies useful for teaching legal topics and concepts in the classroom. The course is suited to both elementary and secondary school teachers and those experienced and inexperienced in teaching law.

TOPICS WILL INCLUDE:

1. justification for teaching law in the schools
2. law in the curriculum, formal and informal
3. unit development in law
4. basic skills of legal research
5. classroom strategies such as: mock trials, simulations, case law method, debate, use of a-v, concept presentation
6. community resources
7. alternative methods of dispute resolution
8. materials review and development
9. evaluation in law-related education

The occasional field trip will also occur.

REQUIREMENTS:

Oral presentation of a community resource.

Simulation and mock trial participation. Development of a short curriculum unit on law. One short, written assignment related to a class topic. Field trip participation, reading and attendance.

MATERIALS: A source book of readings will be made available at a cost of \$ 20.00.

REQUIRED TEXT: All About Law (2nd ed.), Gibson & Murphy, Wiley & Sons (1984)

RECOMMENDED TEXT: Criminal Code of Canada (Martin's Pub.)