

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2009**

**EDUC 370-4
SPECIAL TOPICS:
INTERNATIONAL AND INTERCULTURAL EDUCATION
(E100)**

◁ Phong Kuoch
email: pkuoch@firstclass.educ.sfu.ca
Office hours: by appointment

Tuesday 4:30-8:20pm EDB 7500B

PREREQUISITES: 60 credits including 3 Education credits

This course can also be used as one of the required courses for the International and Global Education Minor in Education

Course Description

Culture, according to Yon (2000), is elusive, full of complexity, contradiction and fluidity. From both theoretical and practical approaches, this course explores, examines and problematizes culture through an international and intercultural lens. We critically unpack how the reality of our socially-politically-economically constructed dominant culture that breeds classism, ethnocentrism, racism, sexism and homophobia acts to create and marginalize minority cultures and deny certain student identities inside and outside the Canadian classroom. Attention is also given to the study of popular culture and counter-culture. Through a variety of international and intercultural, global and local, and multicultural and pluralistic perspectives on education, we inquire about and search for socially progressive pedagogical approaches and practices that can help to foster a more inclusive, equitable and diverse education for all students.

Education 370 is designed for practicing educators, pre-service teachers and students interested in exploring and discussing ideas on international and intercultural issues as they intersect local and global education and schooling. The course is designed to expose students to a variety of contemporary socio-cultural theories, promote active and critical discussions and thinking, and encourage personal written reflections and academic inquiry. Classes are comprised of lectures, group discussions, hands-on activities, media viewings, peer presentations, and short writing exercises. A more detailed course outline will be provided on the first day of class.

Assignments and Assessments:

Attendance / Participation / Weekly In-Class Reading Reflections – 20%

Presentation – 20%

Cultural Self-Identity Paper (1500 words) – 25%

Final Issue Paper Outline / Informal Presentation – 5%

Final Issue Paper (2000 words) – 30%

Note: There is NO final exam for this course.

Required Readings:

Yon, Daniel A. (2000). *Elusive Culture: Schooling, Race, and Identity in Global Times*.

Albany, NY: State University of New York Press.
ISBN: 0-7914-4482-1
Additional article readings will be provided by the instructor at cost.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:
http://www.educ.sfu.ca/ugradprogs/student_resources/index.html