

**Education 370-3**  
**Special Topics: Assessment and Programming for Students With Learning**  
**Difficulties**  
**(T1.00)**  
**(Cat. #32356)**

Summer Session, 1993  
(July 5-14)  
Monday through Wednesday  
8:30 a.m. - 12:20 p.m.  
Location: Ft. St. John

Instructor: M. Munro

---

**PREREQUISITE:** EDUC 401/402 and certified practising teacher. Students may take no more than three Tri-University courses toward a degree or diploma.

**COURSE DESCRIPTION**

This practical presentation will focus on the strategies necessary to ensure a well-structured service delivery system to serve students with learning difficulties. Issues of identification and assessment will be addressed. Through a cooperative planning model, resource and classroom teachers assume joint responsibility for program planning, curriculum modification, and evaluation.

**COURSE OBJECTIVES**

Students will:

- Gain an historical perspective on assessment practices, uses and abuses;
- Understand the range of current assessment practices, including observation, diagnostics screening measures and formal testing;
- Examine models for programming based on assessment results;
- Become familiar with strategies for implementing cooperative planning and consultation to support individual students' learning programs; and
- Understand the skills needed in a consultative role.

**COURSE REQUIREMENTS**

There will be two assignments required. The first of these will be based on the pre-reading articles. It will be given out on the first day of class and due on day 5. The second assignment will be due on the last day of class.

**REQUIRED READINGS**

A package of pre-readings will be sent to students prior to the beginning of classes. Students will be charged for the cost of course materials. Payment will be collected at the first class.