

SIMON FRASER UNIVERSITY

**EDUCATION 370-3
(T3.00)**

SPECIAL TOPIC:

ASSESSING AND PROGRAMMING OF STUDENTS WITH LEARNING DISABILITIES

Summer Session, 1991
(July 3 - 12)

Instructor: Lyn Grants

Monday - Saturday, 8:30 a.m. - 12:20 p.m.

Location: C.M. Finch Elementary School
10904 - 106th Street, Fort St. John

PREREQUISITE: Educ 401/402 or equivalent and certified practising teacher.

TOPICAL OUTLINE BY DAY OF THE WEEK

Wednesday, July 3

An Introduction to Assessment

- 1) An historical perspective
- 2) Uses and abuses
- 3) Current Concerns

Thursday, July 4

Screening - the first stage of Assessment

- 1) Who do we screen?
- 2) When do we screen?
- 3) What do we use?
 - good screening measures
 - formal
 - informal
 - classroom based
 - criterion referenced

Friday, July 5

Classroom Observation - the second stage of Assessment

- 1) What to look for
- 2) How to intervene

Saturday, July 6

Developing a Diagnostic Orientation

- a closer look at identified screening measures

Monday, July 8

Assessment

- 1) Collection of data
- 2) Assessment tools
- 3) Interpretation of results
- 4) Recommendations

Tuesday, July 9

So After We've Assessed - What Then?

- 1) Communicating with parents, students and teachers
- 2) Classroom interventions
- 3) Remedial programming
- 4) Resource rooms

Wednesday, July 10

A Cooperative Planning Model

- 1) Identification
- 2) Teaching strategies

Thursday, July 11

A Cooperative Planning Model (cont'd)

- 1) Curriculum support
- 2) Evaluation

Friday, July 12

COURSE EVALUATION

There will be two examinations. The first will be related to pre-course readings. The second will cover content presented during the course. As well, class participation and daily preparation will be included as considerations in determining the final grade.