

SIMON FRASER UNIVERSITY

**EDUCATION 370-3
(T1.00)**

**SPECIAL TOPIC: ASSESSMENT AND PROGRAMMING OF STUDENTS
WITH LEARNING DISABILITIES**

Summer Session, 1991
(August 15 – 24)
Monday – Saturday, 8:30 – 12:20 p.m.
Location: MPX 8620

Instructor: Sue Worthen

PREREQUISITE: Educ 401/402, or equivalent and certified practising teacher.

TOPICAL OUTLINE BY DAY OF THE WEEK

Thursday, August 15

An introduction to Assessment

- 1) An Historical Perspective
- 2) Uses and Abuses
- 3) Current Concerns

Friday, August 16

Screening — the first stage of Assessment

- 1) Whom do we screen?
- 2) When do we screen?
- 3) What do we use?
 - good screening measures
 - formal
 - informal
 - classroom based
 - criterion referenced

Saturday, August 17

Classroom Observation — the second stage of Assessment

- 1) What to look for
- 2) How to intervene

Monday, August 19

Developing a Diagnostic Orientation

- a closer look at identified screening measures

Tuesday, August 20

Assessment

- 1) Collection of Data
- 2) Assessment Tools
- 3) Interpretation of Results
- 4) Recommendations

Wednesday, August 21

So After We've Assessed — What Then?

- 1) Communicating with Parents, Students, and Teachers
- 2) Classroom Interventions
- 3) Remedial Programming
- 4) Resource Rooms

Thursday, August 22

A Cooperative Planning Model

- 1) Identification
- 2) Teaching Strategies

Friday, August 23

A Cooperative Planning Model — Continued

- 1) Curriculum Support
- 2) Evaluation

Saturday, August 24

Consultation

COURSE EVALUATION

There will be two assignments. The first will be related to pre-course readings. The second will cover content presented during the course. As well, class participation and daily preparation will be included as considerations in determining the final grade.

REQUIRED READINGS

Selected journal articles.