

SIMON FRASER UNIVERSITY

EDUCATION 370-3  
(T1.00)

SPECIAL TOPIC: ASSESSMENT AND PROGRAMMING OF STUDENTS  
WITH LEARNING DISABILITIES

Summer Session, 1991  
(August 15 – 24)  
Monday – Saturday, 8:30 – 12:20 p.m.  
Location: MPX 8620

Instructor: Sue Worthen

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PREREQUISITE: Educ 401/402, or equivalent and certified practising teacher.

TOPICAL OUTLINE BY DAY OF THE WEEK

Thursday, August 15

An introduction to Assessment

- 1) An Historical Perspective
- 2) Uses and Abuses
- 3) Current Concerns

Friday, August 16

Screening — the first stage of Assessment

- 1) Whom do we screen?
- 2) When do we screen?
- 3) What do we use?
  - good screening measures
    - formal
    - informal
    - classroom based
    - criterion referenced

Saturday, August 17

Classroom Observation — the second stage of Assessment

- 1) What to look for
- 2) How to intervene

Monday, August 19

Developing a Diagnostic Orientation

- a closer look at identified screening measures

Tuesday, August 20

Assessment

- 1) Collection of Data
- 2) Assessment Tools
- 3) Interpretation of Results
- 4) Recommendations

Wednesday, August 21

So After We've Assessed — What Then?

- 1) Communicating with Parents, Students, and Teachers
- 2) Classroom Interventions
- 3) Remedial Programming
- 4) Resource Rooms

Thursday, August 22

A Cooperative Planning Model

- 1) Identification
- 2) Teaching Strategies

Friday, August 23

A Cooperative Planning Model — Continued

- 1) Curriculum Support
- 2) Evaluation

Saturday, August 24

Consultation

**COURSE EVALUATION**

There will be two assignments. The first will be related to pre-course readings. The second will cover content presented during the course. As well, class participation and daily preparation will be included as considerations in determining the final grade.

**REQUIRED READINGS**

Selected journal articles.