

SIMON FRASER UNIVERSITY

EDUCATION 370-4

INTRODUCTION TO TEACHING PRACTICES
(D4.00)

Fall Semester, 1991
(September 3 – November 29)
Location: Prince George

Instructor: M. Warsh

PREREQUISITE: Educ 401/402

COURSE DESCRIPTION

This course is specifically designed to meet the needs of students entering the Professional Development Program (PDP) in New Caltec next January. It is intended to introduce students to selected aspects of teaching, learning and education in British Columbia. In recognizing that the process of becoming a teacher is developmental, opportunities will be provided for individual growth.

Topics to be explored include:

- on becoming a teacher
- the nature of teaching and learning
- observation methods
- teacher-student interactions
- beliefs and biases
- agencies of change

CLASS MEETINGS

Education 370-4 will meet as follows:

September 9 — class meeting	(10:30–14:30h.)
September 16 — class meeting	(10:30–14:30h.)
September 23 — class meeting	(10:30–14:30h.)
•September 30 (no formal class meeting) — Observation Assignment #1	
October 7 — class meeting	(10:30–14:30h.)
•October 14 — no class	
October 21 — class meeting	(10:30–14:30h.)
•October 28 (no formal class meetings) — Observation Assignment #2	
November 4 — class meeting	(10:30–14:30h.)
•November 11 — no class	
November 18 — class meeting	(10:30–14:30h.)
•November 25 — no class	(Final Projects due)

ASSIGNMENT OVERVIEW

Each student will complete the following requirements:

All of these:

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| 1. Attendance and participation | 10% |
| 2. In class and/or take-home assignments | 20% |
| 3. Observation assignments | 40% |
| 4. Individual project | 30% |

GENERAL GUIDELINES FOR ASSIGNMENTS

- Assignments which receive a failing grade can be re-submitted for a maximum grade of C if they are handed in for re-evaluation within one week after being handed back to students.
- Assignments need not be typewritten, but make sure your work is easily read.
- Assignments must be completed on time and will lose 1% for every day late.
- Grades will be based upon the criteria for evaluation attached to each assignment.

APPEAL PROCEDURE

The process of grading a student's work always involves an element of judgement. We try to be as careful and as fair as possible in evaluation papers and class participation. Still, errors of judgement can and do occur. To safeguard the interests of the student, the following appeal procedure is available to you in the event you feel your work has been unfairly evaluated.

First Step: Bring the matter to the attention of the instructor.

Second Step: If disagreement about the grade persists, the student and instructor will submit the work to the Director of Undergraduate Programs who will seek an independent evaluation of the work from another member of the Faculty of Education with specific knowledge in the topic of the assignment.

Third Step: If still dissatisfied the student may appeal the decision to the Dean of the Faculty of Education. This is the last avenue of recourse within the Faculty of Education.

Fourth Step: Ultimately any student can appeal a decision to the President.