

**SIMON FRASER UNIVERSITY**  
**EDUCATION 370**  
**INTRODUCTION TO TEACHING PRACTICES**  
**(D3.00)**

Fall Semester, 1991  
Location: Smithers

Instructor: W. Gordon

---

In Education 370, students will gain a beginning understanding of classroom practices through observation in a variety of classrooms. The students will also engage in discussions of current issues in education after reading selected materials.

**Assignment: Observation Log**

- Fill in the Log for each classroom visit
- Should be as complete as possible

**Book Review:**

1. Read Book
2. What did you learn about teaching and learning from reading this book? Write a 1000 word paper.

**Seminar**

- Should be a minimum of 45 minutes long including discussion.

**Micro Lesson:**

- Plan and teach a topic of your choice.
- Will be video taped.
- Will be required to write an evaluation of your teaching.

**Portfolio:**

- Begin collecting exhibits which explain or define your belief about teaching and learning.
- Using a binder or scrap book create a display of the exhibits you gather.
- You must be able to talk about each exhibit and explain what or how it relates to your beliefs about education.

**Sample exhibits:**

- photos
  - pictures from magazines
  - writing
  - poetry
- Your portfolio must contain a variety of exhibits from several sources.

## **Micro Lesson**

- Plan, write out what you will teach and how. Should be sequenced, and include enough detail so that someone else would be able to teach the lesson from your plan.
- Teach — you will teach your lesson to the class or you may arrange to use a small group of children. The lesson will be video-taped (you are responsible for supplying your own video tape)
- Evaluate — you will review the video tape and reflect on how you thought the lesson went. You will then write an evaluation of the lesson. In your evaluation talk about you as the teacher what did you do well, what do you need to know more about? Be honest, but not too critical, as you are just beginning.

## **Goals and Objectives**

1. Develop an understanding of classroom practice through systematic observation.
  - 1.1 identify routines, lesson structures and pupil interactions with peers and teachers
  - 1.2 observe management techniques utilized in whole class situations
  - 1.3 observe and analyze individual lessons at primary, intermediate and graduation levels
  - 1.4 collect data systematically
2. Examine educational and pedagogical theory and the relationship between theory and teaching practice.
  - 2.1 participate in discussions based on observations conducted
  - 2.2 explore educational and pedagogical theories through readings
  - 2.3 develop and clarify personal understandings about teaching and learning
3. Plan, teach, and evaluate a short learning experience to achieve intended outcomes.
  - 3.1 demonstrate a beginning understanding of the lesson planning process
  - 3.2 evaluate the teaching experience through written reflection and discussion
4. Investigate an educational issue of personal interest.
  - 4.1 examine readings regarding this issue
  - 4.2 lead a discussion on this topic
5. Examine a variety of issues in education
  - 5.1 explore issues through readings
  - 5.2 participate in discussions relating to these issues
6. Develop an understanding of ethical and professional working relationships in the educational community
  - 6.1 become familiar with professional ethics
  - 6.2 demonstrate collegiality in seminars