

**EDUCATION 370-4
INTRODUCTION TO TEACHING**

Fall Semester 1991
Locations: Prince Rupert (D2.00)
Smithers (D3.00)

Instructors: M. L. Fritch (D2.00)
W. Gordon (D3.00)

- I. Examine educational and pedagogical theory and the relationship of theory to practice.
 - 1.) Develop an understanding of the decisions teachers make.
 - 2.) Plan, teach and evaluate short lessons.
 - 3.) Undertake an investigation of an issue or concern in education.
 - 4.) Observe in school settings.
 - 5.) Develop the habit of professional reflection on theory and personal practice.

- II. Examine child development and the world of children through observation.

- III. Examine historical issues in education.
 - 1.) Issues will include the history of education, multicultural questions in education, First Nations educational issues and gender issues in education.

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ASSIGNMENTS

	<u>Due Date</u>	<u>Marks</u>
1. You will be expected to keep a professional reflective journal containing 1 entry of substantial thought per week. Topics for consideration may be self-chosen or assigned from readings, activities or discussions.	bi-weekly	15
2. By Sept. 25, choose an educational topic of interest to you, which you can research. During the last two class sessions you will present this to us in a mini-lesson.	Nov. 27	10
A three to five page written report on the topic will also be required as a final paper.	Dec. 4	15
3. Write a summary of each assigned observation and collect with your observation notes in a duotang.	Nov. 13	15
4. Each class member will be responsible for planning and teaching a short opening activity. A lesson plan should be written. Students will be paired to plan and prepare their activities. The partner will be responsible for videotaping the lesson. A thoughtful self-evaluation of the video should be written and turned in together with the lesson plan.	individually scheduled	15
5. Each class member will be responsible for choosing and reading to the class one children's book or chapter from a book. This will be videotaped and the video should be reviewed and a self-analysis written.	individually scheduled	15
6. As readings are assigned, each class member will be responsible for conducting a class discussion of one reading.	individually scheduled	5
7. Participation (attendance, participation and collegiality in seminars)		10

(All written work should be edited for clarity of thought, spelling and mechanics.)

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TEXTS

Chapters from Looking in Classrooms, 5th edition by Thomas L. Good and Jere E. Brophy, Harper Collins, 1991, will serve as the primary text for the course.

As well, the books, Among Schoolchildren by Tracy Kidder and Why do we gotta do this stuff, Mr. Nehring? by James Nehring will be read.

Photocopied readings from professional journals and books will also be assigned from time to time.