

**SIMON FRASER UNIVERSITY
EDUCATION 370-3 (3 sections)**

**ASSESSMENT AND PROGRAMMING OF
STUDENTS WITH LEARNING DIFFICULTIES**

**INSTRUCTORS: SUE WORTHEN (D1:00 SFU)
LYN GRANTS (D2:00 KIMBERLEY)
MOIRA MUNRO (D3:00 TERRACE)**

**SUMMER SESSION
M T W R F S
8:30-12:20
AUGUST 16 - 25, 1990**

Prerequisites: Certified practicing teacher.

TOPICAL OUTLINE BY DAY OF THE WEEK

THURSDAY, AUGUST 16

An Introduction to Assessment

- 1) An Historical Perspective
- 2) Uses and Abuses
- 3) Current Concerns

FRIDAY, AUGUST 17

Screening - the first stage of Assessment

- 1) Whom do we screen?
- 2) When do we screen?
- 3) What do we use?
 - good screening measures
 - formal
 - informal
 - classroom based
 - criterion referenced

SATURDAY, AUGUST 18

Classroom Observation - the second stage of Assessment

- 1) What to look for
- 2) How to intervene

MONDAY, AUGUST 20

Developing a Diagnostic Orientation

- a closer look at identified screening measures

TUESDAY, AUGUST 21

Assessment

- 1) Collection of Data
- 2) Assessment Tools
- 3) Interpretation of Results
- 4) Recommendations

WEDNESDAY, AUGUST 22

So After We've Assessed - What Then?

- 1) Communicating with Parents, Students, and Teachers
- 2) Classroom Interventions
- 3) Remedial Programmig
- 4) Resource Rooms

THURSDAY, AUGUST 23

A Cooperative Planning Model

- 1) Identification
- 2) Teaching Strategies

FRIDAY, AUGUST 24

A Cooperative Planning Model - Continued

- 1) Curriculum Support
- 2) Evaluation

SATURDAY, AUGUST 25

Consultation

Course Evaluation

There will be two assignments. The first will be related to pre-course readings. The second will cover content presented during the course. As well, class participation and daily preparation will be included as considerations in determining the final grade.

Required Readings:

Selected journal articles.