

SPECIAL TOPICS: DESIGNS FOR LEARNING - KINDERGARTEN

Spring, 1989
January 9 - April 7
Thursday, 4:30 - 8:20
Location: MPX 7610

Instructor: Melanie Zola
Phone: 669-6701 (Home)
or 291-3395 (SFU messages)

PREREQUISITES:

Educ. 401/402 or equivalent.

COURSE DESCRIPTION:

The course will introduce you to a survey of principles and practices of school programs for the early years - specifically at the Kindergarten and Year One levels in British Columbia.

The course will focus on such topics as:

- selected aspects of child growth and development as they relate to, and hold implication for, school programs in the initial years;
- goals and objectives of a Kindergarten/Year One Program;
- creating learning environments and selecting, organizing, and implementing instructional strategies, materials, and content;
- appraising pupil learning, assessing teaching performance, and evaluating educational programs.

The course will comprise of a broad range of experiences (lectures, workshops, seminars, discussions groups, etc.) organized in such a way as to model a student-centered approach and to maximize individualization of learning.

COURSE REQUIREMENTS:

- Attendance and participation in all parts of the program.
- Completion of readings, and completion of various follow-up assignments.
- Demonstration of competency in fulfillment of selected assignments.
- Final Exam

TEXTS:

Students are expected to become familiar with the B. C. Kindergarten Curriculum Guide and Resource Book. There will also be referring extensively to the following required readings:

Clay, Marie M. (1987). Writing begins at home. London: Heinemann. ISBN 0 435 08452 6

Berg, Leila. (1977). Reading and Loving. London: Routledge & Kegan Paul Pub. ISBN 0 7100 8475 7.

Jagger, Angela and Smith-Burke, D. (eds.). (1985). Observing the Language Learner. N. C. T. E. I.R.A.; Newark, Del. & Urbana, Ill. ISBN 0 87207 8906

A further bibliography of theoretical and practical resource books for recommended reading and general reference will be distributed at the first session.