

ED. 370 ASSIGNMENTS

FALL TERM 1988

EXPECTATIONS:

Assignments must be submitted on time. All assignments will be marked with goal 4 in mind.

Where possible, assignments should be word processed.

Completion of assigned professional readings will be required.

WEIGHT:

- | | |
|---|-----|
| 1. Assignments | 80% |
| 2. Self/SA Evaluation | 10% |
| 3. Participation | 10% |
| (a) Attendance in seminars and in-school activities. | |
| (b) Evidence of good interpersonal communication skills. | |
| (c) Evidence of collegiality in seminars and in planning with SA. | |

ASSIGNMENTS:

	<u>DUE DATE</u>	<u>WEIGHT</u>
1. Observation Notes	Oct. 21	10
2. Lesson Plans	Oct. 28	10
3. Unit Plan:		
a. Overview	Nov. 10-To office	10
b. Unit with plans	Dec. 2	20
c. Oral presentation	Dec. 2 or 7	10
4. Final Reflections	Dec. 7	20

WEEK 13 ORAL PRESENTATIONS

WEEK 14 A. WRAP-UP

B. 401/2 PREPARATION

SEQUENCE OF CLASSROOM ACTIVITIES

EDUCATION 370

Week 1-4

- orientation activities
- introduction of lesson planning
- investigation of school resources
- introduction of classroom observation skills

Week 5

- conduct focused observations as assigned
- become acquainted with school
- participate in cooperative planning with S. A.
- begin to participate in classroom routines
- participate in activities with individual students which do not require pre-planning
- mark some student work
- continue focused observations

Week 6

- continue to participate in classroom activities as agreed on with S. A.
- begin to plan, teach and evaluate small group learning experiences
- collect data for self-evaluation

Week 7

- complete observation notes (October 21st)
- continue planning, teaching and evaluating small group learning experiences
- identify a focus for unit planning assignment
- continue collecting data for self-evaluation

Week 8

- continue teaching responsibilities as assigned
- continue collecting data for self-evaluation
- complete lesson planning assignment (October 28th)

Week 9

- continue teaching responsibilities as assigned
- identify teaching responsibilities for weeks 10- 13 with S. A.
- prepare unit for planning assignment

Week 10-12

- complete unit plan overview (Week 10–November 10th)
- implement and evaluate learning experiences as assigned and planned
- prepare for final evaluation

Week 13

- complete teaching and evaluation responsibilities
- complete unit planning assignment (December 2nd)
- be prepared to give oral presentation of unit plan (December 2nd)

Week 14

- evaluate own learning experiences as assigned (Final Reflections December 7th)
- completion of oral presentations (December 7th)
- wrap up of Ed. 370/401/2 preparation (December 9th)

S.A. _____

S.T. _____



SUNY

GRADE _____

SCHOOL _____

EDUCATION 370

CONTRACT
BETWEEN STUDENT TEACHER AND SCHOOL ASSOCIATE

I. TIMETABLE

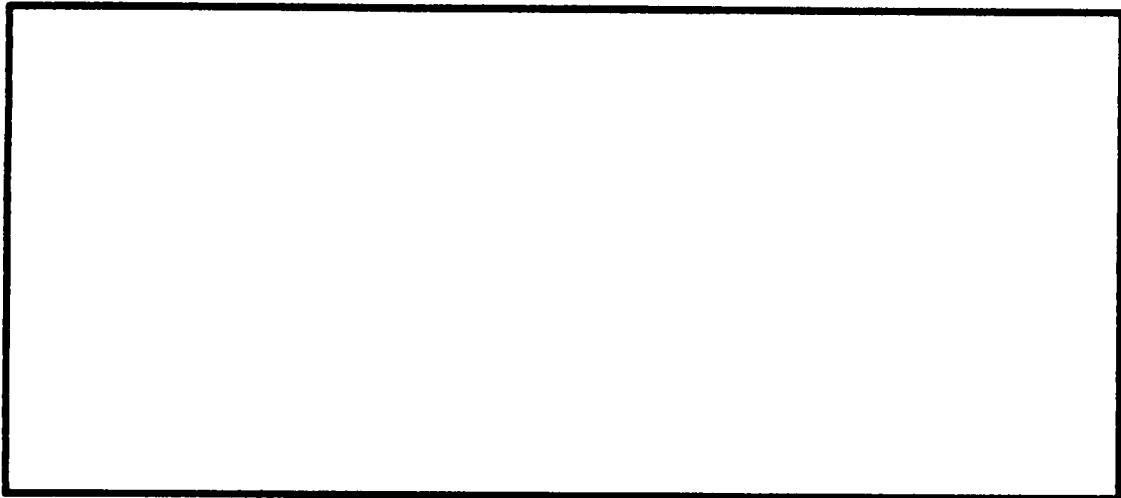
FILL IN THIS TIMETABLE, SHOWING THE TIMES THE STUDENT TEACHER WILL BE WORKING IN THE CLASSROOM.

SCHOOL TIMETABLE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		course		
		lunch		

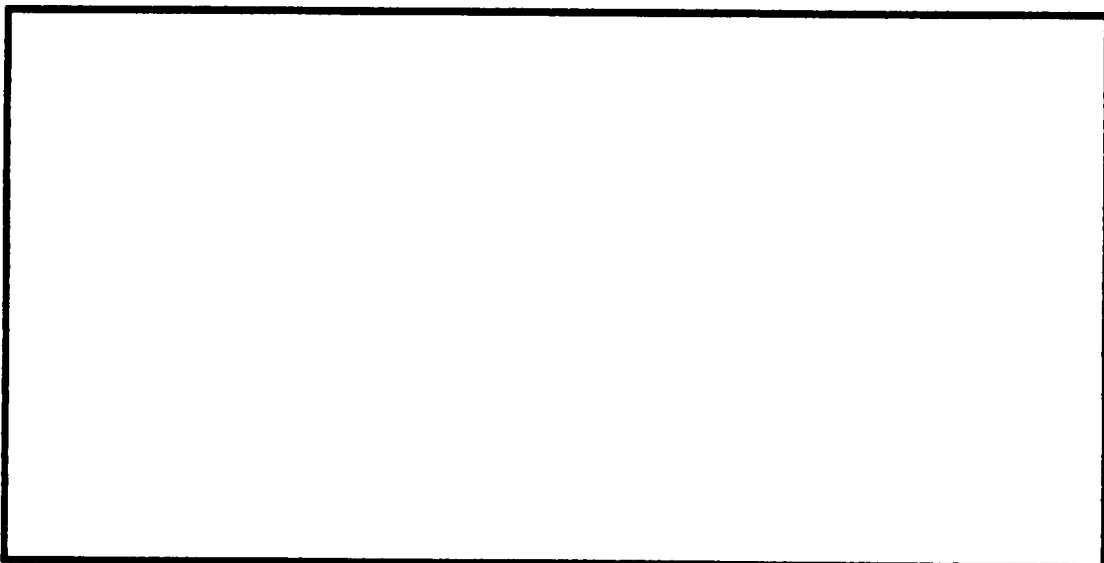
2. LESSONS

WRITE A BRIEF DESCRIPTION OF THE KIND OF LESSONS THE STUDENT TEACHER MAY TEACH DURING THE INITIAL FOUR TO FIVE WEEK BLOCK.



3. UNIT

IF POSSIBLE AT THIS POINT, OUTLINE THE AREA WHICH MAY BE MUTUALLY AGREEABLE AS A UNIT OF WORK FOR THE LAST FOUR WEEK BLOCK.



4. PLANNING DEADLINE

THIS UNIT WILL BE PLANNED BY THE STUDENT TEACHER, AND THOROUGHLY REVIEWED BY THE SCHOOL ASSOCIATE, BY: _____

date

5. WEEKLY MEETING TIME: _____

6. EXPECTATIONS:

1. Student will notify S.A. in advance of any absences.
2. S.A. will notify student of any changes in class timetable, or any events that might affect student's schedule.
3. S.A. will make personal or school professional expectations known to student. S.A. will help student teacher to feel "at home" in the school.
4. Student is responsible for maintaining regular communication with S.A.

SIGNATURES

DATE: _____

SCHOOL ASSOCIATE _____

STUDENT TEACHER _____

S.A. _____

S.T. _____



DATE _____

EDUCATION 370
SCHOOL ASSOCIATE FEEDBACK SHEET

Please comment on the following aspects of the student teacher's performance in your class this semester. If you do not feel a section is applicable, leave it blank.

1. Level of commitment and enthusiasm.

2. Punctuality, appearance, professionalism.

3. Planning.

4. Teaching skills at this time.

5. Demonstrating appropriate level of literacy.

6. Establishing rapport with pupils and teachers.

7. Assuming responsibility for own professional growth.

S.A. _____

DATE _____

S.T. _____



SEU

EDUCATION 370

SELF EVALUATION

Please read the goals carefully. Underneath each one, comment on a) what you did to address this goal and b) how well you felt you met the objectives of the goal

ED. 370 GOALS & OBJECTIVES

1. Develop an understanding of classroom practice through systematic observation.

a) _____

b) _____

2. Examine educational and pedagogical theory and the relationship between theory and teaching practice, and develop teaching activities which reflect this understanding.

a) _____

b) _____

3. Plan, teach and evaluate short learning experiences to achieve intended outcomes.

a) _____

b) _____

4. Demonstrate level of literacy consistent with that of a novice professional.

a) _____

b) _____

5. Establish professional, respectful and ethical working relationships with pupils and others in the educational community.

a) _____

b) _____

ED. 370 - Year End Report

In Education 370 we continued the process of giving students the opportunity to work with children in the classrooms. Along with providing in-school experiences, the course concentrated on instructional skills, classroom management and unit planning. As part of the course requirements, the students were to spend four hours a week for nine weeks working with a group of children. In actual practice, many of the students worked with the entire class, as most of the school associates were not working with groups at this time.

The students were expected to develop and teach a unit in the areas of language arts or math to continue the trend begun in Ed 490 and 491. It was planned to have Education 370 dovetail with other education courses that the students were taking, specifically Ed. 472 and Ed. 475.

In my opinion, this approach worked very well. It provided an excellent opportunity for the students to integrate theory and practice.

The culminating activity was one of the highlights of the course. Their unit plan was submitted as an assignment for their Ed. 472 course as well as Ed. 370. The experience allowed the student teachers to continue the process of examining the theory of education within the context of regular classroom practice. It was obvious that for the majority of students this was a time of considerable intellectual growth, and thoughtful analysis about the process of education.