

## **EDUCATION 370-3**

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### **INTRODUCTION TO THE TEACHING OF FRENCH IN CANADIAN SCHOOLS**

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Fall Semester, 1987  
Sept. 8 - Dec. 4  
Fridays, 11:30-2:20

Instructor: Florence Wilton  
Location: MPX 7506

**Description of Course:** This course is intended for third or fourth year students of French, francophone students, prospective French Immersion and French second language teachers, and for beginning teachers who wish to explore the area of French teaching in Canadian schools. A combination of lectures and discussion will be used as a means for exploring such areas as:

- 1) the evolution of French teaching in Canadian schools
- 2) the role of the governments and associations in the promotion of French second language education for Canadian students in elementary and secondary schools
- 3) the linguistic and pedagogical competences of the French teacher and the desired preparation to enter the field and succeed in it.

**Prerequisites:** the course is given in French but students are allowed to write their assignments in English or French.

**Objectives of the Course:** the objectives of the course are to inform all interested persons including prospective French immersion or French second language teachers better understand this fast developing educational field in Canada and better prepare themselves to enter the profession. Although a National perspective will be presented, there will be a special emphasis on the British Columbia situation.

**Specific Objectives:** In this course the students will be able to:

1. Acquire a better understanding of the socio-political background of bilingualism in Canada.
2. Understand the influence of governments, the general public and associations in the promotion and rapid growth of French teaching in Canadian schools.
3. Understand the differences between bilingualism for the majority-language child and bilingualism for the minority-language child.
4. Acquire a general knowledge of research findings as they relate to French immersion and French second language programs.
5. Discuss issues of current concern in the teaching of French in Canadian schools.
6. Acquire an understanding of the linguistic and pedagogical requirements needed to become a good French immersion, Programme-cadre or French second language teacher.
7. Acquire a basic knowledge of aims and objectives of French programs in elementary and secondary schools.
8. Acquire a basic knowledge of the course content of French programs in elementary and secondary schools.

**References:** Various articles related to the course will be found mainly in Canadian publications including Inform' APPIPC (l'Association provinciale des professeurs de l'immersion et du programme-cadre), CASLT Newsletter (Canadian Association of Second Language Teachers), Canadian Parents for French Newsletter, Contact, Langue et société, Le journal de l'immersion, Revue canadienne des langues vivantes.

**Evaluation:** Students will be evaluated on participation, readings, written assignments and oral presentations.