

**SIMON FRASER UNIVERSITY
FALL SEMESTER 2005**

**EDUC 437-4
ETHICAL ISSUES IN EDUCATION
(E01.00)**

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Thursday 17:30-21:20 EDB 8620
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PREREQUISITE

Educ 230 or Educ 401/2

DESCRIPTION

Education is an inherently moral endeavour. Everything educators do (and do not do) sends messages to learners about what is acceptable or unacceptable by that society. This course will provide an opportunity to consider some central ethical issues as played out in the realm of education. The texts will frame the inquiry; however students are expected to contribute to the course with explorations of issues of personal relevance. Rather than looking for answers or solutions, we will visit and revisit issues that define and provoke us as individuals and members of diverse communities.

OBJECTIVES

The seminar aims at cultivating in and amongst students:

- Abilities to reflect (written and orally) on practices in light of theories, and vice versa.
- Abilities to compose carefully conceptualized and reasoned arguments
- Abilities to actively engage in dialogues in a community of inquiry
- Abilities to read philosophical texts accurately and critically, and to employ philosophical vocabulary
- Abilities to identify and articulate personally meaningful ethical issues and work towards outlining strategies for engaging these both practically and theoretically.

REQUIRED READINGS

1. Apple, M. (2004). *Ideology and Curriculum*, 3rd ed. Routledge Falmer: New York. ISBN 0415949122
2. Bowers, C.A. (2003). *Mindful Conservatism: rethinking the ideological and educational basis of an ecologically sustainable future*. Roman and Littlefield: Landham, Md. ISBN 0742533204
3. Kozol, J. (1990). *The Night is Dark and I am Far From Home*, revised ed. Simon and Shuster: New York. ISBN 671724177

Other readings will be provided in class or made available online.

REQUIREMENTS

- Commonbook Journal – a collaborative journal
- Small Group Presentation
- Final Paper: an essay of 8-10 pages

Further details will be discussed on the first day of class.

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